Practicing Effective Communication and Building Trust Among Patients and Researchers

8th International Conference on Patient and Family Centered Care
June 13, 2018

GHS Health Sciences Center Partners









GREENVILLE

Health Sciences Center

Today's Roadmap

Overview of Patient Communication and Engagement Studios Trust Building learning

Session 2

Patient values guiding research

Patient creation of a shared decision making tool

Presenters



- Cole Brown Patient Expert
- Pam Evans Patient Expert
- Johnny Payne Patient Expert
- Jessica Sterling Patient Expert
- Ann Blair Kennedy Studio Co-Director
- Peggy Wagner Studio Director



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Conversation begins



Reviewed 11 projects

Received PCORI grant – for 2 Diabetes studios (Greenville and Laurens)

Medical education initiatives – patient expert grading

First meeting with patient experts
Reviewed 10 projects

2 Condition Specific Studios

Feb. 2016

Reviewed 12 projects to date

Medical education initiatives – patient expert grading and beginning of distinction track discussion

2018

Timeline of Patient Engagement Studio

Patient Engagement Studio Steering Committee

8 Patient Experts

3 Clinicians

2 additional researchers

Studio Director and Co-Director (researchers)

Support staff

Condition/Population Specific Studios

Breast Cancer Studio Rheumatoid Arthritis Studio 2 Diabetes Studios (Greenville and Laurens County) Future Condition / Population Specific Studios

- Adolescent/Young
 Adult
- Autism



- Eleanor Roosevelt



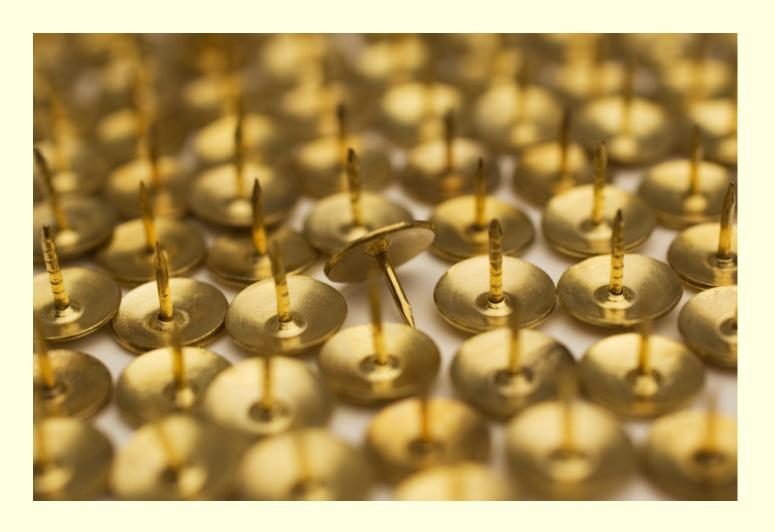


Primary Negotiation: Sustaining Basic Trust

Social Negotiation:

Maintaining Mutual Respect





Issue Negotiation:
Getting Down to Brass Tacks
Bring patient experience to research

In Other Words . . .

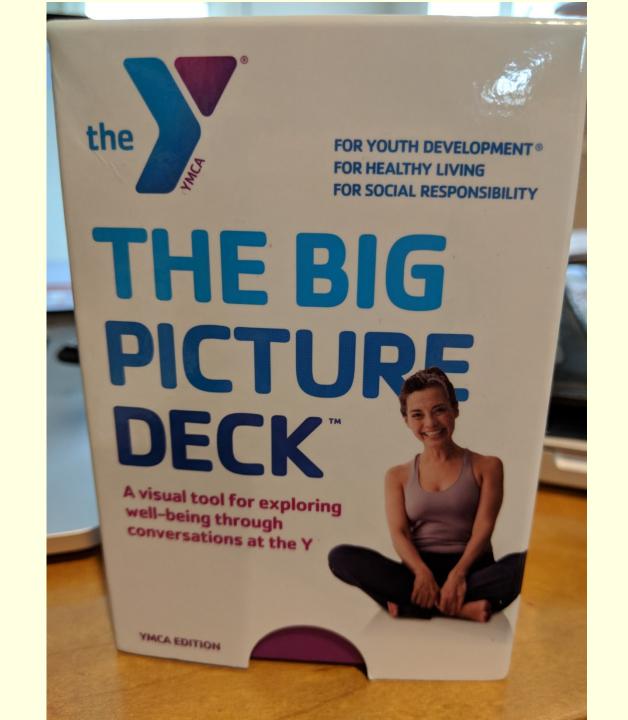
Do we trust each other?

Do we respect each other?

Can we work together?

Example 1...

- How did that make you feel?
- What did you learn?
- Do you think you could use this with your patients?



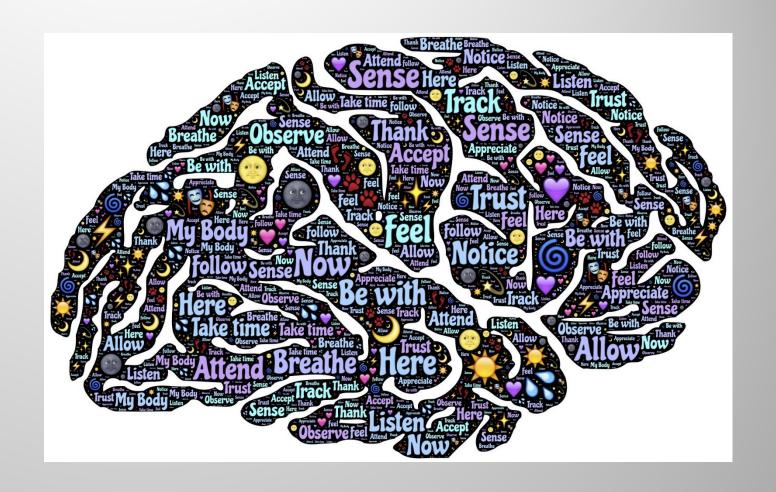
Example 2...

PhotoVoice Project 2018: Steering Committee



Prompt

Send 1-5 images that represent Health and Wellness





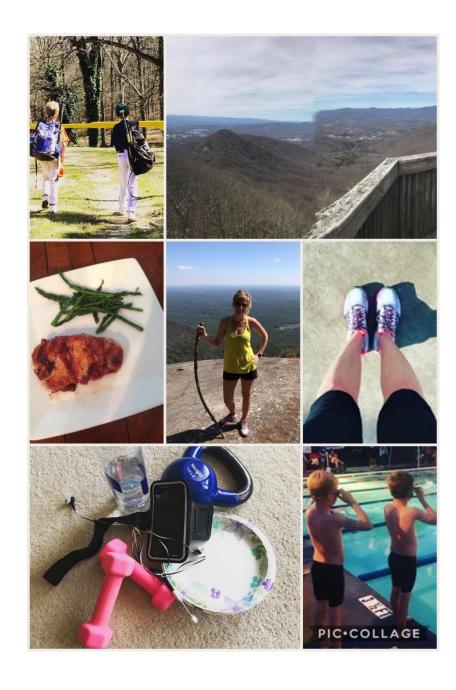






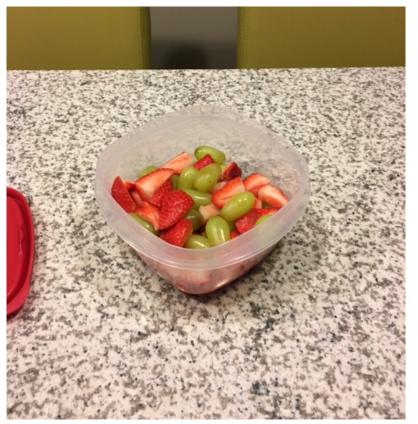
Johnny P.

Jessica S.









Cole B.





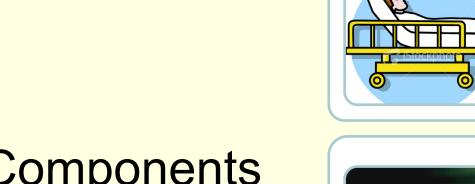


Pam E.

Example 3 . . .

Translating Patient Questions to Research Questions

| PATIENT QUESTION | RESEARCHER QUESTION |
|---|---|
| Why do I have diabetes? | What is the etiology of diabetes? |
| What can the health system do to help me? | Can we compare two or more interventions to see which works better? |
| How can I partner with a doc rather than follow them blindly? | Is there a more effective way for patients to engage in the health care discussion with their provider? |



P

Patient/Population: detailed

Components of a Well-Built Research Question



• Intervention (or exposure): therapy, diagnostic test, "the variable"



C

Comparison Intervention: "the control"



O

• Outcome(s): difference in performance of the interventions, "the results"

1 OFULATION -REPUCE RISK OF DIABETES NEWLY DEAGNOSED, OTARSETELS - W/O DEAGRETED MEDS (W/ALL > 7.5) TYPEI = INTERVENTION-ASIAN FOOD= 2 SERVINGS PER DAY = CONTROL/COMPARISON - BUNGHOSM NOT EATING ASIAN FOOD TYPEI ()= DUTCOME - REDUCED AIC TIF PIARPOUR OF OF STUDY IS TO COMPARE THE EFFECTIVENESS OF E COME OF A CONTROL OF THE DIN HIC REDUCTION AMONG NOW GRAGNOSED TYPE II Financial (and emotional)
Support

Greenville Health System Health Sciences Center

University of South Carolina School of Medicine Greenville

Patient Centered Outcomes Research Institute (PCORI)

Engagement
Champions
Windsor Sherrill
and Matt Hudson

Priscilla Kendrick and Karen Edwards Patient Expert Steering Committee Members (not in attendance)

- Jaime Fivecoat
- Mary McCarthy
- Chris Przirembel
- Ron Critzer

Patient experts from the Breast Cancer Panel

Patient experts from the Laurens and Greenville Diabetes Panels

Patient experts for special topics

Research, clinical, and patient experience partners

Acknowledgements