

# Lara Lomicka Anderson

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## Administrative and Leadership Experience

**Interim Vice Provost for Undergraduate Studies**, University of South Carolina

July 2022-present

- **Provide strategic leadership for undergraduate studies**
  - **Carolina Core Approval Committee:** Work closely with faculty to approve new core courses and revise core rubrics for assessment
  - **Course Evaluations:** Conduct focus groups with faculty, staff and students to explore course evaluations and response rates; lead efforts to explore tools for course evaluations; work closely with InDev on course evaluation initiatives
  - **CircleIn Project:** Coordinate launch team, oversee implementation of CircleIn in Math 141 / Acct 225; create faculty incentivization structures; 88% student engagement in fall semester with app
  - **Assessment of Carolina Core Courses:** Meet regularly with OIRAA staff to navigate assessment related issues
- **Support and oversee key offices/groups that report to the Office of the Provost**
  - **Center for Integrative and Experiential Learning:** Facilitates integrative and experiential learning and Graduation with Leadership Distinction; implements and assesses quality enhancement plan Experience by Design; implements search engine for experiential learning and experiential transcript
  - **University Advising Center:** Oversees first year advising in all colleges and upper classmen advising in some colleges; provides training and improvements advising across entire university; key partner in intervention initiatives for retention of students
  - **Graduation and Retention Network:** Implements programs that facilitate on-time or accelerated graduation; oversees winter and summer sessions; non-degree and senior citizen students; develops innovative ways to ensure that students graduate and graduate on time; lead initiatives with First-Generation students
  - **Faculty Directors:** Leads 7 Faculty Directors who work directly with students in Living and Learning Communities; collaboratively developed best practices document and expectations
- **Provide leadership, support, and service on committees:** Faculty Senate InDev, Faculty Senate Admissions Committee, First Gen Implementation Committee, First Gen Director Search Committee, Contingency Planning Committee, AADC, First Gen LLC Committee, First Year Reading Task Force, Teaching Technology Review Task Force

**Faculty Director of Preston Residential College for Leadership**, University of South Carolina

2016-2022

- **Academic Leadership:** Developed and implemented academic programs that align with the mission and goals of the LLC; collaborated with faculty members to design and deliver innovative and interdisciplinary curricula; provided academic guidance and support to students within the LLC
- **Strategic development:** Developed peer mentoring program where upper-class students were paired with incoming students; designed and implemented a community short term study abroad experience to Morocco; redesigned the Faculty/Staff Associate Program
- **Student support:** Fostered a sense of community and inclusion within the LLC by organizing social and educational events; provided mentorship and guidance to students, helping them navigate academic and personal challenges; encouraged and supported student-led initiatives and projects
- **Residential Community Support:** Collaborated with residential life staff to create a positive and supportive living environment; supervised staff; addressed and resolved issues within Preston

- **Program Assessment and Evaluation:** Regularly assessed the effectiveness of academic and co-curricular programs within the LLC (Blueprint); used assessment results to make informed decisions and improvements
- **Budget Management:** Managed the budget for the LLC, allocating funds for programming, events, and other initiatives
- **Communication:** Communicated regularly with students, faculty, and staff to disseminate information about LLC activities and opportunities; acted as a liaison between the LLC and the broader campus community

**Graduate Director,** Department of Language, Literatures and Cultures,

2014-2016

- Program leadership and oversight: day to day management of 60 graduate students
- Led admissions and developed, reviewed, and enforced policies
- Reviewed curriculum and coordinated comprehensive exams
- Helped to develop and implement effective strategies for recruitment
- Ensured compliance for accreditation
- Collaborated with language faculty to improve graduate education
- Coordinated and taught a graduate professionalization course
- Managed graduate budget
- Coordinated orientation
- Supervised staff
- Worked on alumni development by managing a LinkedIn account

**Teacher Education Director,** Department of Language, Literatures and Cultures,

2012-2014

- Provided program leadership and oversight: day to day management of teacher certification candidates
- Reviewed curriculum and scheduled courses
- Coordinated internships and placements
- Coordinated exam committees and scheduled comprehensive exams
- Coordinated accreditation and assessment data collection and review
- Ensured compliance for accreditation
- Coordinated orientation

**NFMLTA (National Federation of Modern Language Teachers Association), President**

2017-2019

- **Operations**
  - Maintained operations and communication with the Executive Committee
  - Helped train and transition the Executive Director, who took over the duties of the treasurer
  - Worked with the Executive and Governance Committee to create regulations for emergency situations and online voting
- **Committees**
  - Presided over a series of Executive Committee meetings to plan the different NFMLTA activities throughout the year.
  - Attended the quarterly meetings of the Finance Committee
  - Worked with the Teaching and Learning Award Committee to review applications
  - Assisted with the review of the Modern Language Journal Editor
- **External Relations**
  - Represented NFMLTA at the 2019 ACTFL Delegate Assembly
  - Represented NTMLTA at the 2019 NFMLTA-NCOLCTL graduate students awards in March 2019
  - Modern language Journal Editorial Activities
  - Worked with the NFMLTA Director, Past-President, the President-elect, the Finance Committee on negotiating the Modern Language Journal budget and conducting the evaluation of the director

**Associate Editor**, Language Learning and Technology Journal,

2005-present

- Work closely with Editors and editorial team on strategic planning; Work with authors and reviewers to identify and develop strong manuscripts. Journal ranks 10th out of 194 journals in the category of Linguistics with an impact Factor of 4.694

## Education

**Ph.D. French and Applied Linguistics**, The Pennsylvania State University 2001

**Maîtrise and Licence Français Langue Etrangère (FLE)**, mention assez bien, Université François Rabelais, France

1995

**M.A. French Literature**, Bowling Green State University

1994

**B.A. French and International Business**, Grove City College

1992

## Professional Appointments

Interim Vice Provost for Undergraduate Studies 2023–present

Faculty Principal, Preston Residential College 2016-2022

Jessie Chapman Alcon Memorial Professor of Foreign Languages 2022-present

Pearce Faculty Fellow, USC Honors College 2020-present

Senior Faculty Fellow CIEL 2019-2022

Graduate Director, Dept. of Languages 2014-2016

Director of Teacher Education, Dept. of Languages 2012-2014

Full Professor of French /Applied Linguistics 2013-present

Associate Professor of French/Applied Linguistics 2007-2013

Assistant Professor of French /Applied Linguistics 2001-2006

## Awards and Recognition

Outstanding Faculty Partner of the Year Award 2022

Article of the year award from CALICO Journal 2019-2020

John N. Gardner Inspirational Faculty Award 2020-2021

Chevalier dans l'Ordre des palmes academiques 2011

Preston College Faculty Associate of the Year 2012

ACTFL/Cengage Learning: received National Award for Excellence in Technology 2008

Phi Kappa Phi, Penn State University 1998

Phi Sigma Iota, Penn State University 1997

Pi Delta Phi, Bowling Green State University 1994

Omicron Delta Kappa, Grove City College 1992

Mortar Board, Grove City College 1992

Alpha Mu Gamma, Grove City College 1990

Delta Mu Delta, Grove City College 1990

## Publications

### Books and Edited Volumes

Eidum, J., & Lomicka, L. [Editors]. (2023). *The Faculty Factor: A Handbook for Developing Faculty Engagement with Living Learning Communities*. Sterling, VA: Stylus Publishers.

Lomicka, L., & Lord, G. [Editors]. (2009). *The Next Generation: Social Networking and Online Collaboration in Foreign Language Learning*. San Marcos, TX: CALICO Publications.

Lomicka, L., & Cooke-Plagwitz, J. [Editors]. (2004). *Teaching with Technology* (Volume 1). Heinle Professional Series in Language Instruction. Robert Terry, Series Editor. Boston: Heinle & Heinle.

Gresso, H., Mulat, M., Lomicka, L., Bidon, T., Schlemminger, G., & Cerles, J-F. (2003). *Du Bac à la fac, Going to College, Vom Abi zur Uni*. PEMF: Mouans-Sartoux, France.

### Journal Special Issues

Semiotics in CALL: Signs, meanings and multimodality in digital spaces (spring 2023). *Language Learning & Technology Journal*. Klimanova, L., & Lomicka, L. (Eds.)

### Articles in Refereed Books and Journals

Lord, G., & Lomicka, L. (Accepted). Social Media and Language Learning. *Routledge Handbook of Language Learning and Technology*.

Ducate, L., & Lomicka, L. (Accepted). YellowDig Discussion Board as a Tool for Researching L2 Learning. *Routledge Handbook of Technological Advances in Researching Language Learning*.

Lomicka, L. & Benoit, S. (forthcoming). Using Technology to Facilitate Social Interaction in Virtual Language Learning and Collaborative Exchange [Chapter 18 in Section 5: Social Aspects of Learning] In G. Stockwell (Ed.), *Cambridge Handbook of Technology in Language Teaching and Learning*.

Lomicka, L., & Lebron, L. (forthcoming). Making a Location a Place: Mapping Residential Colleges in the U.S. *The Journal of College and University Student Housing*.

Lomicka, L., Lord, G. & Guerrero, P. (2022). SIFTR-ing through the development of cultural awareness at home and abroad. *Foreign Language Annals*. DOI: 10.1111/flan.12617

Lomicka, L. (2020). Creating and Sustaining Virtual Language Communities. *Foreign Language Annals*. DOI: 10.1111/flan.12456

Eidum, J., Lomicka, L., Chiang, W., Endick, G., and Stratton, J. (2020). Thriving in Residential Learning Communities. *Learning Communities Research and Practice*, 8(1).

<https://washingtoncenter.evergreen.edu/lcrpjournal/vol8/iss1/7/>

Lomicka, L., & Morgan, S. (2020). Engaging Faculty and Staff with Living and Learning Communities. *Synergy*. NASPA, 3-9. [Synergy---Nov-2020---Draft-2.pdf \(naspa.org\)](#)

Eidum, J., & Lomicka, L. (2019). Pathways to Thriving. *Talking Stick*, 26-28.

Ducate, L., & Lomicka, L. (2019). Using technology, reflection, and noticing to promote intercultural learning during short-term study abroad. *Computer-Assisted Language Learning*, 1-31. DOI: 10.1080/09588221.2019.1640746

Benoit, S., & Lomicka, L. (2019). Reciprocal Learning and Intercultural Exchange in a Virtual Environment. In Claire Tardieu and Celine Horgues (Eds.), *Redefining Tandem Language and Culture Learning in Higher Education* (pp. 79-94). Routledge: London.

Fornara, F., & Lomicka, L. (2019). Using Instagram to Investigate the Role of Social Presence in Language Classes. *CALICO Journal*, 36(3), 184-203.

Lomicka, L., & Lord, G. (2019). Reframing Technology's Role in Language Teaching: A Retrospective Report. *Annual Review of Applied Linguistics*, 39, 8–23.

Lord, G., & Lomicka, L. (2018). Ten Years After the MLA Report: What Has Changed in Foreign Language Departments? *ADFL Bulletin*, 44(2), 116-120.

Ducate, L., & Lomicka, L. (2018). Engaging Students in Intentional Cultural Learning during Study Abroad. In S. Thorne and S. Dubreuil (Eds.), *Issues in Language Program Direction: Social Pedagogies and Entwining Language with the World* (pp. 274-291). Cengage: New York, NY.

Lomicka, L. (2017). Tweeting to Learn –An Overview of Microblogging in L2 contexts. In S. Thorne and S. May (Eds.), *3rd Edition of the Encyclopedia of Language and Education* (pp. 401-412). New York: Springer.

Hattem, D., & Lomicka, L. (2016). What the tweets say: A critical analysis of Twitter research in language learning from 2009-2016. *E-Learning and Digital Media*, 13(1-2), 5-23.

Blattner, G., Dalola, A., & Lomicka, L. (2016). #MindYourHashtags: A sociopragmatic study of student interpretations of French Native Speakers' tags. In L. Winstead and W. Congcong, (Eds.), *Handbook of Research on Foreign Language Education in the Digital Age* (pp. 33–58). Hershey: IGI Global.

Ducate, L., & Lomicka, L. (2016). Using mobile devices and the LESCANT model to promote cultural awareness. In A. Palalas & M. Ally (Eds.), *The International Handbook of Mobile Assisted Language Learning* (pp. 222-259). China Central Radio & TV University Press Co.

Blattner, G., Dalola, A., & Lomicka, L. (2016). Twitter in foreign language classes: Initiating learners into contemporary language variation. In V. Wang (Ed.), *Handbook of Research on Learning Outcomes and Opportunities in the Digital Age* (pp. 769-797). Hershey, PA: IGI Global.

(Invited chapter) Lomicka, L., and Lord, G. (2016). Social networking in language learning. In F. Fall and L. Murray (Eds.), *Handbook of Language Learning and Technology* (pp. 225-268). London: Routledge.

Blattner, G., Dalola, A., & Lomicka, L. (2015). Tweetsmarts: A pragmatic analysis of well-known native speaker Tweeters. In E. Dixon, & M. Thomas (Eds.), *Researching language learner interactions online: From social media to MOOCs* (pp. 213-236). San Marcos, TX: Computer Assisted Language Instruction Consortium.

Lomicka, L., & Lord, G. (2014). The Syllabus Makeover. *The Language Educator*, 52-55.

Lord, G., & Lomicka, L. (2014). Twitter as a tool to promote community among language teachers. *JTATE* 22(2), 187-212.

Ducate, L., & Lomicka, L. (2013). Going Mobile: Language Learning with an iPod Touch in Intermediate French and German Classes. *Foreign language Annals*, 46(3), 445-468.

Blattner, G., & Lomicka, L. (2013). A sociolinguistic study of practices in different social forums in an intermediate French class. *International Journal of Instructional Technology and Distance Learning*, 9(9), 3-24.

Ducate, L., Lomicka, L., & Lord, G. (2012). Hybrid learning spaces: Re-envisioning language learning. (pp. 67-91). In J. Thoms and F. Rubio, (Eds.), *Hybrid Language Teaching and Learning: Exploring theoretical pedagogical and curricular issues*. Cengage, New York, NY.

Blattner, G., & Lomicka, L. (2012). *Facebook-ing and the Social Generation: A New Era of Language Learning*. ALSIC(15), 1-22.

Lomicka, L., & Lord, G. (2012). A tale of tweets: Analyzing microblogging among language learners. *System* (40), 48-63.

Ducate, L., Lomicka, L. & Moreno, N. (2011). Wading through the world of wikis: An analysis of three wiki projects. *Foreign Language Annals*, 44(3), 495-524.

Lomicka, L., & Lord, G. (2011). Calling on educators: Paving the way for the future of technology and CALL. (pp. 441-469). In N. Arnold and L. Ducate, (Eds.), *Present and Future Promises of CALL: From Theory and Research to New Directions in Language Teaching*, CALICO, San Marcos, TX.

Lomicka, L., & Lord, G. (2011). Podcasting – Past, Present and Future: Applications of Academic Podcasting In and Out of the Language Classroom (pp. 1-20). In B.R. Facer and M. Abdous, (Eds.), *Academic Podcasting and Mobile Assisted Language Learning: Applications and Outcomes*. Hershey, PA: IGI Global.

Lomicka, L., & Williams, L. (2011). The Use of New Technologies in the French Curriculum: A National Survey. *French Review*, 84 (4), 764-781.

Ducate, L., & Lomicka, L. (2009). Podcasting in the language classroom: Inherently mobile or not? In R. Oxford & J. Oxford, (Eds.), *Second language teaching and learning in the Net Generation* (pp. 113–128). Honolulu: University of Hawai'i, National Foreign Language Resource Center.

Ducate, L., & Lomicka, L. (2009). Podcasting: An Effective Tool for Honing Language Students' Pronunciation? *Language Learning & Technology*, 13(3), 66-86.

Lomicka, L. (2009). An Intercultural Approach to Teaching and Learning French. *The French Review*, 82(6), 1227-1243.

Arnold, N., Ducate, L., Lomicka, L., Lord, G. (2009). Assessing online collaboration among language teachers: A cross-institutional case study. *Journal of Interactive Online Learning*, 8(2), 121-139.

Lomicka, L., & Lord, G. (2008). Co-Authoring in Applied Linguistics: What Every Department Should Know. *Profession*, 12, 201-213.

Lomicka, L., & Lord, G. (winter-spring 2008). Co-Authoring in Applied Linguistics: What Every Department Should Know. *ADFL Bulletin*, 39(2).

Lord, G., & Lomicka, L. (2008). Blended learning in teacher education: An investigation of classroom community across media. *Contemporary Issues in Technology and Teacher Education*, 8(2). Available: <http://www.citejournal.org/vol8/iss2/general/article1.cfm>

Ducate, L., & Lomicka, L. (2008). Adventures in the Blogosphere: From Blog Readers to Blog Writers. *Computer Assisted Language Learning*, 21(1), 9-28.

Lord, G., & Lomicka, L. (2007). Foreign Language Teacher Preparation and Asynchronous CMC: Promoting Reflective Teaching. *Journal of Technology and Teacher Education*, 15 (4), 513-532. Chesapeake, VA: AACE.

- Lomicka, L., & Lord, G. (2007). Social presence in virtual communities of FL teachers. *System*, 35, 208-228.
- Arnold, N., Ducate, L., & Lomicka, L. (2007). Virtual Communities of Practice in Teacher Education. In M.A. Kassen, R.Z. Lavine, K. Murphy-Judy & M. Peters, *Preparing and Developing Technology-proficient L2 Teachers*, pp. 103-132.
- Lomicka, L. (2006). Understanding the other: Intercultural exchange and CMC. In N. Arnold and L. Ducate. (Eds): *Calling on CALL: From theory and research to new directions in foreign language teaching*, pp. 211-236.
- Ducate, L., & Lomicka, L. (2005). Exploring the Blogosphere: Uses of Weblogs in the Foreign Language Classroom. *Foreign Language Annals*, 38 (3), 410-421.
- Arnold, N., Ducate, L., Lomicka, L., & Lord, G. (2005). Using Computer-mediated Communication to Establish Social and Supportive Environments in Teacher Education. *CALICO Journal*, 22(3), Special Issue on Computer-Mediated Communication, pp. 537-566.
- Lomicka, L., & Lord, G. (2004). Using Collaborative Cyber communities to prepare tomorrow's teachers. *Foreign Language Annals*, 37(3), 401-416.
- Lomicka, L., & Lord, G. (2004). Going Virtual Inviting Guests into the Classroom. In Lomicka, L., & Cooke-Plagwitz, J (Eds.): *Teaching with Technology (Volume 1)*. Heinle Professional Series in Language Instruction. Robert Terry, Series Editor. Boston: Heinle & Heinle, pp. 50-55. [article peer reviewed, see 'acknowledgements' page of the book for list of reviewers']
- Lomicka, L., Lord, G., & Manzer, M. (2003). Merging Foreign Language Theory and Practice in Designing Technology-Based Tasks. In C. M. Cherry (Ed.), *Dimension* (pp. 37-52). Valdosta State University: SCOLT Publications.
- Dernoshek, D., & Lomicka, L. (2002). Connecting through cyberspace: Correspondence Projects for beginning and intermediate level students. In D. Alley and C. M. Cherry (Eds.), *Dimension* (pp. 1-15). Valdosta State University: SCOLT Publications.
- Arantowicz, E., & Lomicka, L. (2001). Understanding the experiences of three TA coordinators. *Journal of Graduate Teaching Assistant Development*, 8(3), 115-121.
- Bradley, T., & Lomicka, L. (2000). A Case study of learner interaction in technology-enhanced language learning environments. *Journal of Educational Computing*, 22(3), 347-368.
- Gresso, H., & Lomicka, L. (1999). Intercultural Communities: Rethinking Célestin Freinet. In D. Alley and C. M. Cherry (Eds.), *Dimension* (pp. 1-12). Valdosta State University: SCOLT Publications.
- Gresso, H., & Lomicka, L. (1998). Le Portfolio: une méthode active, constructive, réflexive. *TRACER (Revue d'innovation et de recherches en enseignement des langues vivantes)*, N° 15, 23-30.
- Gresso, H., & Lomicka, L. (1998). Favoriser l'expression personnelle dans un cours de langue à l'université? Une expérience aux U.S.A. *TRACER*, N° 14, 29-34.
- Lomicka, L., & Gresso, H. (1998). The Classroom as Society: Influences and Implications of Freinet's Pedagogy for FL Teaching and Learning. In J. Sarkissian, (Ed.), *Perspectives in Foreign Language Teaching*. Volume XI (pp. 81-104). Youngstown, OH: Pig Iron Press:
- Lomicka, L. (1998). To Gloss or Not to Gloss: An Investigation of Reading Comprehension On-Line. *Language Learning & Technology*, 1(2), 41-50.
- Bradley, T., Lomicka, L., & Lyman-Hager, M-A. (1997). Authentic Texts, Authentic Contexts: Authoring with Multimedia LIBRA. In R. Fischer (Ed.), *Technology for Language Learning: Faculty Authored Libra Courseware* (pp. 31-40). San Marcos, TX: Southwest Texas State University Press.

Lomicka, L., & Veljkovic, M. (1997). Cooperation as Conversation in the Foreign Language Classroom. *Murmure*, The Pennsylvania State University, University Park, PA.

### **Articles in Conference Proceedings**

Lomicka, L., Bradley, T., & Lyman-Hager, M-A. (1997). Content with Your Content? Authoring & Re-authoring a Cross-platform CD-Rom Reader. *Proceedings of the Computer Assisted Learning and Instruction Consortium Annual Symposium*.

### **Book & Software Reviews**

Lomicka, L. (2013). Book Review of Review of Computer-Assisted Language Learning: Diversity in Research and Practice. *ReCALL*, 1-4.

Lomicka, L. (2004). Review of La Chaise Berçante. *Language Learning & Technology*, 8(3), 35-39.

Lomicka, L. (2003). Book review of Oversold & Underused: Computers in the Classroom. *Language Learning & Technology*, 7(3), 42-45.

Lomicka, L. (2002). Book review of the 5 Cs Video and worktext. *NECTFL Review*, 51, 60-61.

Lomicka, L., & Gresso, H. (2000). Software Review of Dans un Quartier de Paris. *Language Learning & Technology*, 4(1), 33-41.

Bradley, T., & Lomicka, L. (1999). Book Review of New Ways of Learning and Teaching: Focus on Technology and Foreign Language Education. *Language Learning & Technology*, 3(1), 24-26.

Bradley, T., & Lomicka, L. (1999). Software Review of Conversations Around the World: in France and in Spain. *NECTFL Review*, 46, 62-64.

Lomicka, L. (1999). Software Review of GrammarTutor: Spanish. *NECTFL Review*, 45, 55-56.

### **Manuals**

Lomicka, L., & Terrano, T. Guide Pédagogique. A compilation of articles and pedagogical activities sold and used for the course on French reading and civilization at Bowling Green State University, 1994-1995.

### **Multimedia**

Lomicka, L. (1999). Thèmes Internet Activities. Boston, MA: Heinle & Heinle Publishers.

Bradley, T., & Lomicka, L. (1997). Femme noire de Léopold Senghor. A l'aventure: An Introduction to French Language and Francophone Cultures. CD-ROM. New York, NY: John Wiley & Sons, Inc.

Lomicka, L., & Veljkovic, M. (1997). Speak White de Michèle Lalonde. A l'aventure: An Introduction to French Language and Francophone Cultures. CD-ROM. New York, NY: John Wiley & Sons, Inc.

### **Other Published Articles**

Lomicka, L. (2005, December). What in the Wiki? *The AATF National Bulletin*.

Lomicka, L. (2006, September). The return of the telematics and new technologies commission. *The AATF National Bulletin*, 32(1), p. 29.

Lomicka, L. (2000). Penn State class uses technology to bridge foreign language, culture. Center for Academic Computing Newsletter.



Lomicka, L., & Thrasher, J. (2000). Using technology to cross the Atlantic makes language and culture come alive. Published on the Penn State Newswire.

Lomicka, L., & Bradley, T. (1999). «Bonjour les amis!» Talking Live from Penn State to France. Center for Academic Computing Newsletter. Service

## Conference Papers

“Walking the Land: Footsteps toward Impactful Place-based Language Learning “ Paper to be presented at the Intercultural Conference, 2024 (with Liudmila Klimanova)

“Bridging Language and Place: A Technology-Enhanced Placed-Based Language Learning” (TEBL) Paper presented at the Language OER Conference, 2024, virtual (with Liudmila Klimanova)

“Semiotics in Language Learning” Panel at CALICO, 2023, organized by Lomicka and Klimanova.

“Walking the Land: Urban Geoliteracy and Footsteps toward Impactful GIS-Enhanced Place-Based Language Learning” Paper presented at CALICO, 2023 (with Liudmila Klimanova)

“Experiencing Cultural Space Through Geolocation Technology and Place-based Learning” Paper presented at EUROCALL, 2023 (with Liudmila Klimanova).

“Embracing the multimodality of word clouds in intercultural exchange” Paper presented at EUROCALL, 2023 (with Lara Ducate).

“Promise of Place: Bringing the local to the forefront of language education” Paper presented at ACTFL, 2023 (with Liudmila Klimanova).

“Fun with Faculty: Strategies for Inclusive Faculty-Student Engagement” Paper presented at Residential College Symposium, 2023 (with Jennifer Eidum).

“Décoder le Street Art : la balade pédagogique comme outil d’investigation culturelle. » Paper presented at Union des Professeurs de Langues Etrangères des Grandes Ecoles et de l’enseignement supérieur, 2022 (with Stacey Benoit).

“ Boosting engagement in first year LLCs through equity and inclusion.” Paper presented at the First Year Experience Conference, 2022 (with Rishi Sriram and Jennifer Eidem).

“Navigating the sudden departure of a faculty leader.” Paper presented at Residential College Symposium, 2021 (with Sarah Morgan).

“Geolocation, collaborative mapping, and language learning on-the-go.” Paper presented at ACTFL, 2021 (with Gillian Lord and Paola Guerrero).

“Innovative Pedagogy and Practice through Virtual Exchange.” Paper presented at the International Virtual Exchange Conference, Virtual, 2020 (with Stacey Benoit).

“Critical Virtual Exchange through Digital Collaborations and Image Sharing.” Paper presented at the Second Language Digital Literacy Conference (L2DL), Virtual, 2020 (with Stacey Benoit).

“Making a location a place: Mapping residential colleges in the U.S.” Paper presented at the Residential College Symposium, Virtual, 2020 (with Logan Lebron).

“Demystifying Faculty Roles in Living Learning Communities.” Poster presented First Year Experience Conference, Washington DC, 2020 (with Jill Stratton).

“The Road to Distinction: An Insider Look at the Preston Scholars Program.” Paper presented at the Residential College Symposium, Baylor, TX, 2019 (with Sarah Kelly).

“Linguistic Landscape and Multilingualism: New spaces for reflection and noticing.” Baylor, TX, 2019.

“Thriving in Residential Learning communities: The Role of Faculty Involvement.” Poster presented at the Residential Learning Communities as a High-Impact Practice Conference, Elon, NC, 2019 (with Warren Chiang, Jennifer Eidum, Ghada Endick and Jill Stratton).

“Thriving in Residential Learning Communities: An investigation of student characteristics and RLC types.” Paper presented at the Residential Learning Communities as a High-Impact Practice Conference, Elon, NC, 2019 (with Warren Chiang, Jennifer Eidum, Ghada Endick and Jill Stratton).

“What Components Contribute to Thriving in Residential Learning Communities?” Paper presented at the First Year Experience Conference, Las Vegas, Nevada, 2019.

“Linguistic Landscape and Multilingualism: An International Learning Space for Reflection and Noticing.” Paper presented at CALICO, Montreal, Quebec, 2019 (with L. Ducate)

“Using Padlet and Instagram to expand students’ digital literacy.” Paper presented at the MLA, Chicago, IL, 2019.

“Harnessing digital disruption and promoting digital literacy: Projects with Padlet and Instagram”. Paper presented at ACTFL, New Orleans, Louisiana, 2018.

“Residential Adventures: Pathways to Global Learning.” Paper presented at the Residential College Symposium, Norman, OK, 2018 (with Sarah Kelly).

“Using Instagram to investigate the role of social presence in intermediate level language classes.” Paper presented at CALICO, Urbana-Champaign, IL, 2018 (with Fabrizio Fornara).

“Engaging and Empowering Your Students with Flipgrid.” Presentation for the CTE Oktoberbest, 2018 (with Nina Moreno and Lara Ducate).

“Tech tools to transform your teaching – 3-hour workshop.” Workshop presented at ACTFL, Nashville, TN, 2017 (with Gillian Lord).

“Initiating and redeveloping faculty associate programs in residential colleges.” Paper presented at the Residential College Symposium, St. Louis, MO, 2017 (with Sarah Kelley).

“Free tools to transform your teaching.” Paper presented at Oktoberbest, Columbia, SC, 2017 (with Nina Moreno and Lara Ducate).

“Research Studies in CALL – How to get them published.” Presentation with other journal editors at CALICO, Flagstaff, AZ, 2017.

“Revisiting MLA Mandates: A Survey of Student, Faculty, and Administrative Perspectives on Technology Use in Language Teaching.” Paper presented at CALICO, Flagstaff, AZ, 2017 (with Gillian Lord).

“Ten Years after the MLA Report: Perspectives on the Role of Foreign Languages.” Paper presented at MLA, Philadelphia, PA, 2017 (with Gillian Lord).

"Make an impact: 25 more technology tools that transform language learning." Paper presented at ACTFL, Boston, MA, 2016 (with Gillian Lord).

"Creative Mobile Apps: Technology for interpersonal and presentational tasks." Paper presented at ACTFL, Boston, MA, 2016 (with Jane Sokolosky and Lara Ducate).

"Engagement, Discovery, and Integrative Learning in the first year." Paper presented at the Reinvention Center Conference, Washington D.C., 2016 (with Lara Ducate).

"A Taste of France: Integrative Learning in the Foreign Language Classroom." Paper presented at Oktoberbest, USC-Columbia, 2016 (with Amanda Dalola).

"Welcoming new faces and fresh perspectives: faculty leader transitions in the residential college." Paper presented at the Residential College Symposium, Nashville, TN, 2016 (with Sarah Kelly and Ty Krueger).

"Applying Integrative Learning Strategies to Gateway Courses: Lessons Learned." Paper presented at the Gardner Institute Gateway Course Experience Conference, 2016 (with Lara Ducate and Irma VanScoy).

"Promoting Intercultural Awareness with LESCANT." Presented at the CerCLL, 2016 (with Lara Ducate).

"Tweets and Texts in the French classroom." Presented at SCOLT, 2016 (with Amanda Dalola).

"The Visual Syllabus 101." Presented at Oktobest, 2015 (with Mike Brown).

"25 technology tools to inspire, engage, and transform language learning." Presented at ACTFL, 2015 (with Gillian Lord).

"Extreme Tech-over: Using technology to transform the traditional language syllabus." Presented at Calico, 2015 (with Gillian Lord).

"Exploring Intercultural Awareness in Diverse Language Learning Contexts" Presented at Calico, 2015 (with Lara Ducate).

"Technology Tools for Teaching and Learning." Invited talk at the University Putra Malaysia, May 2015.

"Tweetsmart: A pragmatic analysis of well-known native speaker Tweeters ." Presented at SLRF 2014, Columbia, SC, October 2014 (with Amanda Dalola and Geraldine Blattner).

"Phototelling on the Go: Using Instagram to engage students in learning." Presented at ACTFL 2014, San Antonio, TX, November 2014 (with Cristy Vogel).

"Thinking about Synching? Digital Storytelling in the L2 Classroom." 3 hour workshop at the AATF, New Orleans, LA, July 2014.

"Using mobile devices and the LESCANT model to promote cultural awareness." CALICO, Athens, OH, May 2014 (with Lara Ducate).

"Extreme Tech-Over: Using Technology to Redesign the Traditional Language Syllabus." ACTFL Annual Meeting and Exposition, Orlando, FL, November 2013 (with Gillian Lord).

"Beliefs about Web 2.0 Tools in Language Teaching: A Global Perspective." CALICO Conference, University of Hawaii, May 2013 (with Gillian Lord).

"Service Learning in Senegal – Seeing Life through different eyes." Paper presented at SCFLTA 2013 (with Lamine Agba).

"Learning on the Go: Using mobile devices to engage students in learning." Paper presented at ACTFL 2012 (with Lara Ducate and Jan Sokolosky).

"Thinking About Syncing? Connecting With World Language ELearning." Paper presented at AATF 2012 (with Catherine Ousselin).

"M-learning in the language classroom: A year with the iPod Touch." presented at CALICO 2012.

"Going High Tech: Using Technology to Promote Learning French." Paper presented ACTFL 2011 (with Deb Reisinger).

"Tweeting Together: Building Community and Engaging students in learning." Invited talk at the Center for Teaching Excellence, October 2011.

"Technology for Teachers: Online tools that are Hot, New and Free." Paper presented SCFLTA 2011 (with Lara Ducate).

"Collaborative Writing in the Foreign Language Classroom: Tips and Tools." Paper presented at ACTFL 2010 (with Lara Ducate and Nina Moreno).

"Into the Twittersphere: Using microblogging technology to build community." Paper to be presented at ACTFL 2010 (with Gillian Lord).

"Integrating Technology in the French Classroom: iPhone/iPod Touch, Facebook, and Voicethread." Session Chair at ACTFL 2010.

"Hybrid Language Teaching and Learning: Exploring Pedagogical and Curricular Issues." Panel presented at ACTFL, November 2010.

"Teaching French and Web 2.0 tools." Session presented at AATF, July 2010.

"Talking Technology with the Telematics and New Technologies Commission." Panel session presented at AATF, July 2010.

"Review of approaches to teachers training in CALL." Panel session presented at CALICO, June 2010.

"To tweet or not to tweet: Practices and outcomes of using Twitter for language learners and teachers." Paper presented at CALICO, June 2010 (with Gillian Lord).

"Language learning 2.0: Social networking and online collaboration in second language research and practice." Colloquium presented at AAAL, March 2010 (served as colloquium co-chair with Gillian Lord).

"Tweet, tweet! Ideas for using Twitter in the Language Classroom." Paper presented at SCFLTA, February 2010 (with Lara Ducate).

"Podcasting Projects for Language Classes." Presented at SCFLTA, February 2009 (with Lara Ducate).

"What in the Wiki? Projects for French, German and Spanish." Presented at SCFLTA, February 2009 (with Lara Ducate and Nina Moreno).

"The Best of CALICO for Teachers: Online tools that are Hot, New and Free." Paper presented at CALICO, March 2009 (with Gillian Lord).

"Language Learning in the Era of Ubiquitous Computing." Paper presented at CALICO, March 2009 (with Gillian Lord).

"Web-based Tools for Language Learning." Paper presented at ACTFL, November 2008 (with Gillian Lord).

"Intercultural Learning: Preparing students for Study Abroad Experiences." Paper presented at SCOLT, April 2008 (with Lara Ducate and Nina Moreno).

"Bridging Communities of Language Teachers." Paper presented at CALICO, March 2008 (with Nike Arnold, Lara Ducate, and Gillian Lord).

"Bridging Cultures, Bridging Languages Through Intercultural Exchange Projects." Paper presented at ACTFL, November 2007.

"Podcasting Projects for Language Classes: What, When, Why and How." Paper presented at ACTFL, November 2007 (with Gillian Lord).

"Blog, Podcast, and Wiki Projects for French Classes." Paper presented at the AATF, July 2007 with Gail Corder.

"Teaching, Learning and Collaborating: A Foreign Language Teacher Wiki Community." Paper presented Calico, May 2007 (with Lara Ducate, Nike Arnold and Gillian Lord).

"Using Podcasting to Increase Oral Production Opportunities in the FL Classroom." Paper presented at The Kentucky Foreign Language Conference, April 2007 (with Lara Ducate).

"Blogging and Podcasting 101." Paper presented at SCFLTA, February 2007 (with Lara Ducate).

"Blogging and Podcasting in the Foreign Language Classroom." Paper presented at ACTFL, November 2006 with Lara Ducate.

"Reaching out and beyond: Online discussion in teacher training." Paper presented at ACTFL, November 2006 (with Nike Arnold, Lara Ducate and Gillian Lord).

"Blogs, Podcasts, and Telecollaboration in Intermediate French Classes." Paper presented at ACTFL, November 2006.

"Peer and Expert Communities of Practice in Teacher Education." Paper presented at CALICO, Honolulu, HI, May 2006 (with Nike Arnold and Lara Ducate).

"Bringing it to the Table: A Roundtable Discussion on Current Issues in Modern Language Education in the Carolinas." Paper presented at SCFLTA, Columbia, SC, March 2006 (with Darrell Dernoshok and Lara Ducate).

"Exploring Identity and Pop-culture in the Blogosphere." Paper presented at the Association Internationale De Linguistique Appliquée, Madison, WI, July 2005 (with Lara Ducate).

"Blasting into the Blogosphere: Using Reading and Micropublishing as a Window into Language and Culture." Paper presented at CALICO, East Lansing, MI, June 2005 (with Lara Ducate).

"An Overview of Technology in Language Teaching: Research, Tools, Practice." Paper presented at the South Carolina Foreign Language Teacher Association at Columbia, SC, 2005 (with Lara Ducate).

"Coup d'oeil DVD for Foreign Language Teaching." Paper presented at the South Carolina Foreign Language Teacher Association, Columbia, SC, February, 2005.

"Collaborative and Cross-Institutional Technology-based Teacher Training." The Reading Matrix Online Conference, September 2004 (with Gillian Lord).

"Reflection of the self and others: Virtual practices in effective reflective teaching." Paper presented at CALICO, Pittsburgh, PA, June 2004 (with Gillian Lord).

"Tubes de Jeunes: Rap, Reggae, Rai." Paper presented at the Southern Conference on Language Teaching, Mobile, AL, March 2004. (Invited – Paper chosen as Best of the South Carolina Foreign Language Teacher Association).

"Technology in the Language Classroom: A Case Study of Best Practices." Paper presented at the Modern Language Association. San Diego, CA, December 2003 (with Jessamine Cooke-Plagwitz).

"Technology in Everyday Teaching." Paper presented at the American Council on the Teaching of Foreign Languages, Philadelphia, PA, November 2003 (with Jessamine Cooke-Plagwitz).

"From Penpals to Keypals: Virtual Projects for the Foreign Language Class." Paper presented at the Foreign Language Association of North Carolina, Winston-Salem, NC, October 2003.

"Culture and Communication in the Beginning French Classroom." Paper presented at AATF, La Pointe du Bout, Martinique, July 2003 (with Erin Joyce).

"Technology for Teaching and Research: Preparing Tomorrow's Teachers." Paper presented at CALICO, Ottawa, Ontario, June 2003 (with Gillian Lord).

"Technology in Foreign Language Education: Preparing Tomorrow's Teachers." Paper presented at INFO TECH 2003, Columbia, SC, May 2003.

"Using Technology to Create K-8 Resources." Workshop conducted at the South Carolina Foreign Language Teacher Association, Columbia, SC, March 2003.

"Tubes de Jeunes: Rap, Reggae, Rai." Paper presented at the South Carolina Foreign Language Teacher Association, Columbia, SC, March 2003.

"E-magining Excellence: Creating Interactive Tasks with Technology." Paper presented at the Southern Conference on Language Teaching, Atlanta, GA, February 2003 (with Gillian Lord and Melanie Manzer).

"The South Carolina Program of alternative Certification for Educators (PACE) of Foreign Languages: Model for Excellence or Quick Fix?" Paper presented at the Southern Conference on Language Teaching, Atlanta, GA, February 2003 (with Darrell Dernoshok).

"Multiple Institution Projects on the Internet." Paper presented at ACTFL, Salt Lake City, UT, November 2002.

"Time to Chat! Pedagogical Ideas for the FL Classroom." Paper presented at the Foreign Language Association of North Carolina, Winston-Salem, NC, October 2002.

"The RDE Cyberproject: Creating Virtual Learning Communities in Language Classes." Paper presented at InfoTech 2002, Columbia, SC, May 2002.

"Using Chat and Webcams as Communicative Tools in the Language Classroom." Paper presented at InfoTech 2002, Columbia, SC, May 2002.

"Talking Live from USC to France." Paper presented at the Digital Show and Tell, Columbia, SC, March 2002.

"Connecting Communities Through Cyberspace." Paper presented at the South Carolina Foreign Language Teachers Association, Columbia, SC, March 2002 (with Darrell Dernoshok).

"Virtual Learning Communities in FL Classes: Linking Languages, Linking Cultures." Paper presented at CALICO, Davis, CA, March 2002.

“Connecting through Cyberspace: Correspondence Projects for Beginning and Intermediate Students.” Paper presented at the Southern Conference on Language Teaching, Baton Rouge, LA, March 2002 (with Darrell Dernoshek).

“Teachers, Technology, Training: A Model Course.” Poster presented at the American Council on the Teaching of Foreign Languages, Washington D.C., November 2001.

“Teachers, Tasks, Technology.” Paper to be presented at the American Council on the Teaching of Foreign Languages, Washington D.C., November 2001 (with Gillian Lord).

“Cooperative Cultural Exchange in the Beginning French Classroom.” Paper presented at the American Association of Teachers of French Convention, Denver, CO, July 2001 (with H  l  ne Gresso).

“‘Mentoring Our Peers’: The Experiences of Graduate Student Coordinators.” Paper presented at International Conference on Language Teacher Education, Minneapolis, MA, May 2001 (with H  l  ne Gresso).

“Pros and Cons of Web-based Instruction: Striking a Balance between Virtual Environments and Conventional Classrooms.” Paper presented at CALICO, Tucson, AZ, June 2000 (with Travis Bradley and Lorraine Williams).

“Bonjour les amis: Talking Live with France.” Paper presented at the IUP Foreign Language Conference. Greensburg, PA, April 2000 (with H  l  ne Gresso).

“Language Acquisition and Cultural Translation: Applying a French philosophical model of education to a foreign language class at Penn State.” Poster and Paper presented at International Symposium zur Reformpädagogik in Schule und Hochschule, 1999. La vie, rien que la vie – Arbeit, Leistung, Gluck. Bremen, Germany, September 1999 (with H  l  ne Gresso).

“Bridging the Gap: An Exploration of TA Attitudes toward Technology.” Paper presented at CALICO, Oxford, OH, June 1999 (with Travis Bradley).

“Students With Visual Impairment and the FL Classroom: Learner Variables Teach Teachers.” Paper presented at the Northeast Conference on the Teaching of Foreign Language, New York City, April 1999 (with Erin Arantowicz and Stacy DuBravac).

“Connecting Interculturally: Rethinking C  lestin Freinet.” Paper presented at the Southern Conference on Language Teaching, Virginia Beach, VA, March 1999 (with H  l  ne Gresso).

“Students as Active learners: Cooperative Cultural Exchange in the FL Classroom.” Paper presented at the American Council on the Teaching of Foreign Languages, Chicago, IL, November 1998 (with H  l  ne Gresso).

“Learner Interaction in Technology-Enhanced Language Learning Environments: A Case Study.” Paper presented at CALICO, San Diego, CA, July 1998 (with Travis Bradley).

“Perceptions of Learning French in a Freinet-Inspired Classroom.” Paper presented at the 51st Annual Kentucky Foreign Language Conference, Lexington, KY, April 1998 (with H  l  ne Gresso).

“An Investigation of Learner Perceptions using a Libra-based Multimedia Lesson.” Paper presented at the 51st Annual Kentucky Foreign Language Conference, Lexington, KY, April 1998 (with Travis Bradley).

“Using Multimedia LIBRA to Enhance Learning and Teaching in Foreign Language Class.” Thematic Poster Presentation presented at the 6th Annual Teaching and Learning with Technology Symposium, University Park, PA, April 1998 (with Travis Bradley).

“The Classroom as Society: Influences and Implications of Freinet’s Pedagogy for FL Teaching and Learning.” Paper presented at the CTFLL (Conference on the Teaching of Foreign Language and Literatures), Youngstown, OH, October 1997 (with H  l  ne Gresso).

“Content with Your Content? Authoring & Re-authoring a Cross-platform CD-Rom Reader.” Paper presented at the CALICO '97 Annual Symposium, West Point, NY, June 1997 (with Mary Ann Lyman-Hager and Travis Bradley).

“Writing Across Levels: Concerns, Finding, and Implications.” Paper presented at the 50th Annual Kentucky Foreign Language Conference, Lexington, KY, April 1997 (with Kirsten Merryman).

“Toward a Democratic Society: A Look inside a Freinet-Inspired FL Classroom.” Paper presented at the FLA (Foreign Language Acquisition) Discussion Group, University Park, PA, October 1997 (with H  l  ne Gresso).

“Conversation as Cooperation in the Foreign Language Classroom.” Paper presented at the Linguistics Discussion Group, University Park, PA, November 1996.

## Invitations, Keynotes, Workshops

“Thriving in Residence: A Call for Equitable and Engaging Communities.” Plenary Talk at the Residential College Symposium (Virtual), 2021.

“Virtual communication in language learning.” Invited talk at the University of Hawaii (Virtual), 2021.

“The Role of Technology in Language Learning: Pondering the Past, Embracing the Future.” Invited workshop at Princeton (Virtual), 2020.

“Creating and Sustaining Community in online language courses”. Invited talk at Princeton (Virtual), 2020.

“Creating and Sustaining Virtual Language Communities.” Invited talk for at the University of Wisconsin Madison (Virtual), 2020.

“The Faculty Factor: Collaboration in Academic and Student Affairs.” Invited talk (with J. Stratton) at Washington University, St. Louis, MO, 2019.

“Thriving in Residential Learning Communities.” Invited talk (with J. Stratton) at Washington University, St. Louis, MO, 2019.

“Using technology to enhance reflection and noticing in study abroad.” Pan-Pacific TELL Conference Invited Keynote, Taipei, Taiwan, 2018.

“Free tech tools to transform learning.” Invited to talk at Vanderbilt University, Nashville, TN, 2017 (with Gillian Lord).

“From Theory to Practice: A three-dimensional approach to leadership development in Preston Residential College.” Invited to talk at Ole Miss, Oxford, MS, 2017 (with Sarah Morgan).

“Transform your language teaching with digital tools to inspire, create and collaborate.” Three-hour workshop to be presented at ACTFL, Nashville, KY, 2017 (with Gillian Lord).

“Building 21st Century Skills: Tapping Technology.” Three-hour workshop presented at ACTFL, Boston, MA, 2016 (with Lauren Rosen).

“Finding the Perfect Blend: Research, Tools, Assessment.” Invited to Keynote at the Chicago Language Symposium, 2016, Chicago, IL.



"Digital Tools for Today's Learners." Invited to Keynote at the American Association of Teachers of Korean Conference, 2016, Atlanta, GA.

"Technology Tools for Teaching and Learning." Invited talk at the University Putra Malaysia, 2015, Malaysia.

"Collaborate and Cross-Institutional Research in Teacher Education." Invited Keynote EUROCALL CMC & Teacher Education Conference, 2011, Barcelona, Spain.

"Teaching with Technology." Invited workshop at the South Carolina American Association of French Teachers fall workshop, Columbia, SC, 2010.

"Podcasting in the FL Classroom." Invited workshop at the Richland School District for French, German and Spanish Teachers, Augusta, GA, 2008 (with Lara Ducate).

"Podcasting." Invited workshop for teachers in Richland 1 School District, Columbia, SC, 2008 (with Lara Ducate).

"From the Blogosphere to the Classroom: Effectively Integrating Blogging and Podcasting in Foreign Language Classes." Invited workshop at the Richland School District for French, German and Spanish Teachers, Augusta, GA, 2007 (with Lara Ducate).

"Using blogs in the language classroom." South Carolina Council on Languages, Columbia, SC, 2007.

"Computer-mediated Interaction and Virtual Communities." Invited lecture at the College of Charleston, Charleston, SC, November 2003.

"E-Learning in Virtual Language Communities." Invited talk at Grove City College, Grove City, PA, 2003.

"Communicative Language Teaching and Testing: Laying the Pathway for Success." Invited workshop at Lexington/Richland 5 Schools, Columbia, SC, September, 2003 (with Darrell Dernoshek).

"Creating Virtual Communities in Language Classrooms." Invited talk at Snow College, Ephraim, UT, 2002.

"Using Technology in the Language Classroom." Workshop conducted for the Living and Learning Program at Juniata College, Huntingdon, PA, July 2001 (with Gillian Lord).

"Mentoring Foreign Language TAs, Lecturers, and Adjunct Faculty." Video Conference sponsored by Heinle & Heinle, October 2000. Panelists: Bernhardt, Elizabeth, Tom Blair, Lara Lomicka, Susan Navey-Davis, Rebecca Oxford.

"Tangling with Technology." Workshop conducted for Derry Township School District, Hershey, PA, 2000 (with Travis Bradley).

"Caught in the Web: Using the Internet in Foreign Language Education." Workshop conducted for the Department of Modern Languages at Susquehanna University, Selinsgrove, PA, 1999 (with Travis Bradley).

"Multi-madness: Getting a Grip on Technology." Post-Conference Workshop conducted at the PSMLA, State College, PA, 1998 (with Travis Bradley).

## Invitations, Keynotes, Workshops

"Virtual communicates in language learning." Invited talk at the University of Hawaii (Virtual), 2021.

"The Role of Technology in Language Learning: Pondering the Past, Embracing the Future." Invited workshop at Princeton (Virtual), 2020.

"Creating and Sustaining Community in online language courses". Invited talk at Princeton (Virtual), 2020.

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"The Faculty Factor: Collaboration in Academic and Student Affairs." Invited talk (with J. Stratton) at Washington University, St. Louis, MO, 2019.

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"Free tech tools to transform learning." Invited to talk at Vanderbilt University, Nashville, TN, 2017 (with Gillian Lord).

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"Finding the Perfect Blend: Research, Tools, Assessment." Invited to Keynote at the Chicago Language Symposium, 2016, Chicago, IL.

"Digital Tools for Today's Learners." Invited to Keynote at the American Association of Teachers of Korean Conference, 2016, Atlanta, GA.

"Technology Tools for Teaching and Learning." Invited talk at the University Putra Malaysia, 2015, Malaysia.

"Collaborate and Cross-Institutional Research in Teacher Education." Invited Keynote EUROCALL CMC & Teacher Education Conference, 2011, Barcelona, Spain.

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"Podcasting." Invited workshop for teachers in Richland 1 School District, Columbia, SC, 2008 (with Lara Ducate).

"From the Blogosphere to the Classroom: Effectively Integrating Blogging and Podcasting in Foreign Language Classes." Invited workshop at the Richland School District for French, German and Spanish Teachers, Augusta, GA, 2007 (with Lara Ducate).

"Using blogs in the language classroom." South Carolina Council on Languages, Columbia, SC, 2007.

"Computer-mediated Interaction and Virtual Communities." Invited lecture at the College of Charleston, Charleston, SC, November 2003.

"E-Learning in Virtual Language Communities." Invited talk at Grove City College, Grove City, PA, 2003.

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"Creating Virtual Communities in Language Classrooms." Invited talk at Snow College, Ephraim, UT, 2002.

“Using Technology in the Language Classroom.” Workshop conducted for the Living and Learning Program at Juniata College, Huntingdon, PA, July 2001 (with Gillian Lord).

“Mentoring Foreign Language TAs, Lecturers, and Adjunct Faculty.” Video Conference sponsored by Heinle & Heinle, October 2000. Panelists: Bernhardt, Elizabeth, Tom Blair, Lara Lomicka, Susan Navey-Davis, Rebecca Oxford.

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“Multi-madness: Getting a Grip on Technology.” Post-Conference Workshop conducted at the PSMLA, State College, PA, 1998 (with Travis Bradley).

## Grants

CERCLL faculty research fellow grant (\$4926.03) from the U of Arizona	2023
CTE grant (\$3000) for Virtual Reality Projects	2018-2019
Elon Center for Engaged Learning Residential Learning Communities as a High-Impact Practice Research Grant Cohort	2017-2019
SEC travel grant (\$2000) for travel to the University of Mississippi	2017
CTE grant (\$2000) to develop an online course	2017
CTE grant (\$3500) to develop an integrated learning course	2016
SEC travel grant (\$2000) for travel to University of Florida	2014
Grant from Michelin (\$7500) for Raison d’Etre project	
Service Learning Grant (\$3600)	spring 2011
Center for Excellence in Teaching: award of Tablet PC	summer 2007-summer 2008; 2011
College of Arts and Sciences (\$16,559): awarded grant to develop a course on study abroad and intercultural learning, summer (with Lara Ducate)	2007
AATF Recipient of mini grant (matched by State Association) (\$1000)	2004
American Council on Education and AT&T award for Technology as a Tool for Internationalization (\$7500)	2003
PT3 Grant (\$1500) awarded by the College of Education (USC) for work on electronic portfolios	2002
Provost’s Teaching Development Grant (\$743) awarded by the University of South Carolina	2002

## Consulting/Program Review

<b>Program Reviewer</b> for East Carolina University (North Carolina)	2018 (November)
<b>Program Reviewer</b> for Bowling Green State University (Ohio)	2017 (April)
<b>Program Reviewer</b> for The University Putra Malaysia for a Program Review of the French	2015 (May)
<b>Consultant</b> for ACTFL/MUSC to create technology courses for a new degree program	2012 (Summer)
<b>Program Reviewer</b> for Southern Connecticut University to review the Language Department’s Academic Program	2011 (January)
<b>Program Reviewer</b> for Southern Oregon University’s French Program to evaluate their new MA for Language Teachers Summer Academic Program	2010 (October)
<b>Consultant</b> for the design of a new language learning center at The University of Denver	2009 (August)
<b>Consultant</b> for the University College Foreign Language Program at The University of Denver	2009 (December)

## Professional Service

### Computer-Assisted Language Instruction Consortium (CALICO) ([calico.org](http://calico.org))

Past President	2018-2019
President	2017-2018
Vice President	2016-2017

**American Association of University Supervisors, Coordinators, and Directors of Language Programs (AAUSC)  
(aausc.org)**

President	2018-2019
President-elect	2016-2018
Past President	2020-2021

**National Federation of Modern Language Teachers Associations (NFMLTA) (nfmlta.org)**

President	2018-2019
President-elect	2017-2018
Past President	2019-2020
Chair, Nomination Committee	2022, 2023

**University of South Carolina**

**Department & Program**

Awards Committee (French)	2021-2023
Chair	2022,2023
Graduate Director	2014-2016
Chair, T & P	2014-2015
Basic Courses Director for French	2009-2014
TA Supervisor	2012-2014
Director of Teacher Education	2012-2014
Assistant Director of Teacher Education	2009-2012
Liaison for the College of Education	2005-2014
co-authored NCATE report	2009;2014
NCATE Review Committee	(ongoing)
French Placement	2009-2011
Ted Mimms Lab Director Search Committee	2007-2008
Awards Committee	2006
Education Committee, Co-Chair	2006-2009
MAT Advisor	2005-2008
Search Committee (2 positions in Spanish SLA)	2005-2006; 2006-2007
Chair of Committee	2007-2008
Graduate Advisory Committee	2005-2009
Linguistics Admission Committee	2005-2009
Linguistics Colloquium Series, Co-Chair	2005-2006; 2006-2007
Summer Study Abroad in Tours Program Director	2005
French House, Faculty Advisor	2005-2009
Second Language Acquisition Reading Group, Faculty Advisor	2004-2005
French Club, Advisor	2003-2006
Pi Delta Phi, Advisor	2003-2006

**University**

Completed LEAD training,	2018
Pipeline for Academy Leadership	2018-2019
Faculty Grievance Committee	2019
UCTP member	2018-2021
Panel Chair	2020
Steering and Search Committee, Rhodos Faculty Principal	2017
Graduate Council	2015-2016
USC Connect Council	2015-2017
IPAC (Overseas Program Approval Committee)	2013-present
Chair, Search Committee for Green Quad Faculty Principal	2013
Co-Chair, Carolina International House Task Force	2011-2012
Leadership Programs and Community Service Programs Award Committee Member	2011
Global Awareness and Multicultural Understanding Committee Member	2007
Faculty Senate, Senator for the DLLC	2004-2007; 2009-2012

Advisory Committee on Women's Issues	2003-2005
INFOTECH Conference	2002, Steering Committee
Connections Women's Mentoring Program	2002

### Professional & Community

Program Committee for Pan-Pacific TELL Conference	
State Seal of Biliteracy Committee	2018
AAUSC Section Head for French	2012-2016
ACTFL/CENGAGE Technology Award Committee	2009
Co-chair of committee	2010
Software Review Editor, The Computer-Assisted Language Instruction Consortium	2007-2014
American Association of Teachers of French (AATF)	
Chair, Telematics and New Technologies Commission	2005-2008; 2009-2013
Executive Board, South Carolina Foreign Language Teacher Association	2005-2006
President, South Carolina American Association of Teachers of French	2005-2006
Vice President, South Carolina American Association of Teachers of French	2004-2005
Member, South Carolina Council on Languages	
Member, Performance-based Standards Project Foreign Language Committee (SC Department of Education)	

### Other

Reviewer for JALT-CALL and CALICO conference proposals	
Reviewer for Chez Nous, Prentice Hall	2011
Reviewer for Grant Applications for the French Embassy's Partner University Fund	2011
Reviewer for Liasons, by Cengage/Heinle & Heinle	2011
Reviewer for the French Sur le vif published by Cengage/Heinle & Heinle	2009
Principle reviewer for the new edition of the Teacher's Handbook, published by Heinle & Heinle	2005
Reviewer for the French manuel de classe for the new edition of <i>Je Veux Bien</i> , published by Heinle & Heinle	2002
Corrector and accuracy reader for the new online edition of the French manuel de préparation <i>Je Veux Bien</i> , published by Heinle & Heinle	2002

### Editorial Activities

Reviewer for Doctoral Dissertation Grant (DDG) proposals for The International Research Foundation	2017
AAUSC Editorial Board	2016-2022
SCOLT Dimension Editorial Board	2015-present
EuroCALL CMC and Teacher Education Conference, Scientific Committee	2011-2012
Journal of Computer-Assisted Learning, Reviewer	2007-present
Journal of Computer Mediated Communication, Reviewer,	2007-present
Japanese Association for Language Teaching – CALL Journal	
Review Board	2005-present
Associate Editor	2010-present
Northeast Conference on the Teaching of Foreign Languages, Reviewer	2002-present
Foreign Language Annals, Reviewer	2002-present
Computer Assisted Language Instruction Consortium (CALICO), Reviewer	2001-present
Editorial Board	2007-present
Software Review Editor	2007-2018
The Modern Language Journal, Reviewer	2001-2014
The Reading Matrix Journal, Editorial Board and Reviewer	2001-2016
Language Learning and Technology Journal, Editors and Advisory Board and Reviewer	1999-present
Associate Editor	2005-present

## Courses Taught

University of South Carolina

**Undergraduate Courses:** Basic Proficiency in French (109, 110, 122), Reading and Writing (209), Culture and Communication (263), Graduation with Leadership Distinction (UNIV401), Interdisciplinary Special Topics (COLA 298)

**Graduate Courses:** The Teaching of Foreign Languages (FORL 511, 730), Technology in Foreign Language Education (FORL 772/LING 797), Teaching Languages in College (FORL 776), Introduction to French Linguistics (FREN 517), Introduction to Graduate Studies (FORL 700)

#### **The Pennsylvania State University**

**Undergraduate Courses:** French 1, French 2, French 201 (Oral Comprehension and Reading), French 202 (Grammar and Composition), Intensive French (French 1, 2 and 3)

**Graduate Courses:** Technology in Foreign Language, Education French 602 (weekly meeting for teaching assistants of French 2 and French 3)

#### **Université François Rabelais**

Atelier chanson (for international students learning French)

#### **Bowling Green State University**

French 1, French 212 (Civilization and Reading)