

SOCY 340: SOCIAL PROBLEMS

Fall 2021

CATALOG DESCRIPTION

Contemporary social issues such as poverty, health, the criminal justice system, globalization and the environment, their causes and possible solutions.

COURSE OVERVIEW

This course provides students with the opportunity to examine a myriad of contemporary social problems or controversies confronting the United States. To this end, we will address the following questions:

- What does it mean to study social problems from a sociological perspective? How are the individual experiences of people connected to broader social and historical forces?
- How do social inequalities get organized? How do race, class, gender, and sexuality shape our experiences and social life more generally?

In our effort to address these questions, we will employ sociological concepts and perspectives to uncover the root of the most pressing social controversies facing this country. This course will force us to confront some ugly and painful dimensions of social life and history. But by engaging directly with these issues, we can imagine what a just and equal social world should look like and how we might contribute to making it a reality.

GOALS AND LEARNING OUTCOMES

Students who complete this course should achieve the following measurable learning outcomes:

- Be familiar with major sociological perspectives and concepts that help us to make sense of social problems.
- To use sociological theories to explain the occurrence and scope of these problems.
- Ability to discuss complex social issues with appreciation for various viewpoints.
- To distinguish between scientific fact and popular opinion concerning social ills.
- To give students direct experience with the sociological process and research by having them do a study to examine a specific social problem.

CAROLINA CORE OUTCOME

GSS - Students will be able to use the principles of the social sciences to explore diverse cultural identities and to analyze political and environmental issues.

COURSE READINGS

There is no required textbook for this class. All required readings for this class are posted on Blackboard. It is the student's responsibility to download and read the required text before the scheduled class day. *You should expect to read 2-3 academic articles each week for this class.* **THIS IS A READING INTENSIVE COURSE! IF YOU CAN NOT KEEP PACE, YOU SHOULD WITHDRAW IMMEDIATELY.**

ADDITIONAL REQUIREMENTS: You will need to be able to access Google.Docs and/or Google.Sheets via an electronic devise (laptop, cellphone or iPad/tablet) every time we meet F2F.

SPECIAL CONSIDERATIONS UNDER COVID-19

Our safety, health, and well-being is my primary concern and I want to be able to support you in any way that I can. In an effort to keep everyone safe, we will do the following:

- 1) **MASK MUST BE WORN AT ALL TIMES IN THE CLASSROOM.**

- 2) **Livestream Option Available:** Due to growing concerns about the Delta variant and our ability to social distance in the classroom: **You - for whatever reason you need to (you will not need to disclose this information) – are encouraged to take advantage of the livestreaming of our Tuesday and Thursday classes.** Classes will be livestreamed via Zoom and they will include immediate closed captioning. The Livestream will not be recorded. As always, I'm happy to help those who have excused absences. I am certainly aware that this could be a turbulent semester, and I am committed to helping in any way I can for those who need space and time to recover. If you are sick – for whatever reason or believe you may have come into close contact with someone who is sick – please access the livestream. We will do our best to monitor the chat so that you are able to fully participate in the course via this option. Because of this Livestream option, the following changes for the course have been made.

COVID-related Absences and Emergencies

Please regularly evaluate your own health according to current [CDC guidelines](#). Do not attend class or other on-campus events if you are ill. You are encouraged to seek appropriate medical attention for treatment of illness. We will be following current guidelines outlined on the [USC COVID-19 Response webpage](#). **In the event you become ill (or need to quarantine), you will need to complete the [Student Ombuds COVID-19 report form](#). This will provide a confirmed excuse to each of the student's instructors.**

Additional information and resources on basic needs such as housing, food, financial aid, and medical and mental health. The USC COVID-19 webpage also offers information on official University communications, access to technology, and student services.

I am committed to working with students with pre-existing medical and mental health needs, as well as new needs that may arise throughout the semester. I encourage you to reach out to me as early as possible to discuss any adjustments you think may be necessary in this course. While I cannot guarantee any specific outcome, I am committed to working with you to explore all the options available in this course.

Let us be gentle with each other as we move through the semester. There may be times where we need to adjust and be flexible with the schedule or requirement as we navigate this semester.

TRACKING AND TRACING POLICY – PLEASE READING CAREFULLY

Please read this section carefully and be sure that you understand. We are in the midst of a pandemic and in the hopefully unlikely event that one or more members of our class are diagnosed with COVID-19, the campus contact tracing team may need to determine who was sitting within six feet of a student during one of our scheduled classes. This presents a significant challenge as I do not want to assign seats, and indeed do not view this as especially practical given that our chairs are quite mobile. Thus, we will adopt the following policy:

- 1) One the first day of class, you will take a sheet of paper (one will be provided at the front table). Once you have taken your seat, write your name in large print letters and place it on your desk where others can see it easily. Please keep these name signs so you can reuse them throughout the semester.
- 2) Use the provided QR code or the Google.Sheet provided in the Tracking and Tracing folder on BB to open a the sharable excel file. I will also have the QR code accessible during the first 5 minutes of class. Locate your highlighted name.
- 3) Examine who is sitting within six feet of you and enter their names on the spreadsheet. If you cannot see someone's name, feel free to ask them discreetly and to introduce yourself so that they know who you are. Please also take care to keep your name clearly visible for others.



If you move during class for group work, or someone new arrives, please add the names of any additional persons who sit within six feet of you. Keep in mind that there can be students in front of you, behind you, and to the sides as well as on the diagonals, and we need all student names on your card. We will continue this process even when meeting outside.

I realize this process is somewhat onerous, but it is necessary in order to safeguard the health and well-being of our campus community, as well as the wider community in which it exists. As such, I will offer extra credit at the end of the course for those that properly complete the contact tracing information. Thus, attendance is not mandatory, but regular attendance and diligent effort in tracking adjacency will benefit your grade. Please be advised that we will be entering this data into an electronic format that will allow us to compare your reports to others in class. If your reports are of consistently low quality, we will know, and will adjust your extra credit accordingly.

COURSE FORMAT AND EVALUATION

By enrolling in this course, you are contracting your availability to attend classes and meet the following requirements. If you are not able to meet the following requirements, then you should not enroll in this course.

COURSE FORMAT

The course consists of two parts:

Part 1: Instructor lead discussion and lectures and social movements presentations will take place on Tuesdays. Typically, this will consist of a presentation on the relevant background, vocabulary, data, and history of the topic areas. I will provide editable PowerPoint slides for you to take notes.

Part 2: Hot seat and group discussion will take place on Thursdays. The discussion will be grounded in the readings and based on the questions/comments submitted by the class. **THE QUALITY OF THE DISCUSSIONS WILL DEPEND ON YOUR FULL PARTICIPATION.**

COURSE EVALUATION

EXAMS (2 X 100 POINTS EACH = 200 POINTS). *By enrolling in this class, you are contracting your availability to attend class and take the exams during the scheduled times. If you are not available for those scheduled times, then you should not enroll in this course.* There are two non-cumulative exams that will be from the course lectures and readings. Do not expect to do well if you focus only on one (or neither) of the course components. The exams will comprise of definitions, multiple choice and true/false questions and short answer questions. Exams will most likely be held online during a designated time-frame.

DISCUSSION QUESTIONS (100 POINTS): This is an upper-level undergraduate **seminar** and you are expected to contribute to the class discussion. Students are expected to read and come prepared to discuss the assigned material. In this vein, each student is to prepare a question/comment for class discussion. The discussion questions should be based on the readings and should reflect engagement with, and careful thought about, the readings. Questions must be submitted via **Blackboard by 11:59pm the day prior (i.e., Wednesday at 11:59pm EST)** to class. Please see the handout on “writing good discussion questions.” You are permitted two non-submissions without penalty.

SOCIAL MOVEMENTS (75 POINTS): As a small group, students will provide a short project on a social movement pertaining to a relevant social problem discussed in class. This assignment will involve outside

research – do not wait until the last minute to attempt this assignment. I highly encourage you to meet online and complete your work via Google Docs. See handout on Blackboard. Social movement groups will be selected on a first-come-first serve bases. Once 4 slots have been filled you must select a different group. You will be required to post your findings by your assigned day on BB for students to access in either a Word document or PDF. Conclusions drawn from the Social Movements projects are test material. Please read the instructions provided on BB and select your social movement early. Because this a group project: all students in the group are responsible for the success of the project and will receive the same grade.

HOT SEAT (50 POINTS). **HOT SEAT** will now be assessed via your blackboard discussion post. Here again, a random set of students posts will graded. You will be notified that you have been selected as a “Hot Seat” student for the week. Your post must follow the following format:

- Select *one* article from those assigned for the week.
- Your post **MUST** have the following **TWO** components to receive full credit:
 - a. **Component 1:** Begin your post by describing the thesis/research question/association of interest and at least one major conclusion from the article. This should be **NO** longer than 2-3 sentences. For example: *This article examined [describe the thesis of the article]. A major conclusion of the article [describe at least one major conclusion from the article].*
 - b. **Component 2:** You must also include an original comment or question about the article. Class discussion on Thursday will continue to be based on these comments and/or questions. You may participate in-person or via live-stream.
- Your post is due by Wednesday at 11:59pm to receive full credit. You will receive notification that you were selected as “Hot Seat” by Thursday (this does not mean that you will receive your grade for your post). You will not be selected again for the “Hot Seat” until after all students have been selected; the class will be notified when the rotation begins again.

COURSE EVALUATION	Point Value
Exams (2 x 100)	200
Discussion questions	100
Social movements	75
Hot seat	50
	425

A=425-383; B+=382-361 B=360-340; C+=339-318; C=317-298; D=297-255; F=<254

EXPECTATIONS OF THE INSTRUCTOR

I will strive to make the course clear, interesting, and useful. As the instructor for the course, I will hold class unless I provide notice and/or a valid reason to cancel class. I will return performance evaluations and feedback in a timely manner. I will inform you of general course content, course activities, course evaluation methods, course grading guidelines, and course schedule. I will also strive to ensure that the class environment is conducive to learning by restricting disruptive behavior and fostering respect for course participants and for the material.

How to do well in this course:

There is no secret or magical formula for doing well in this course. The strategy for doing well in this course is the same as it is for most other courses you take at the college level. In order to establish an ‘A’ pace for this course, you should consider doing:

- 1) • *Carefully and thoroughly read and study the assigned material when it is due. “Reading over” the assigned material is NOT good enough. Do not procrastinate. Be self-motivated and self-disciplined.*
- 2) • *Attend class regularly, be attentive, take good notes, and actively participate in class activities and discussions. Copying the PowerPoint slides or someone else’s notes is NOT good enough!*

- 3) • *Take adequate time to make final preparations for the tests. Cramming is NOT good enough. Form small study groups to prepare for the exams.*

ADDITIONAL INFORMATION ON GRADING AND EXTRA CREDIT

Discussing Grades: In this class, there is a 24/7 policy regarding discussing the grades you earn. This means:

- You must wait at least 24 hours after a grade is posted on Blackboard to contact me if you want to email me or set up a meeting to discuss why you earned the grade you did.
- You have 7 days from the day after that grade is posted to email me to set up an appointment to discuss your earned grade.

If you want to discuss why you earned the grade you did, and how you can continue doing well or improve on future assignments, you should attend my virtual office hours with specific questions about where you did not earn points on the assignment in question.

Extra Credit: Final grades are based solely on course requirements. Your grade in this course is your responsibility! As the instructor of record, it is my responsibility to evaluate your performance. All grades are final. With the exception of mathematical error, grades are not open to debate. **DO NOT ASK FOR ADDITIONAL EXTRA CREDIT OPPORTUNITIES THAN THOSE PROVIDED!**

COURSE COMMUNICATION

Announcements, email correspondence, grades and additional readings will be primarily relayed through Blackboard. You are expected to check your email regularly and keep your current email updated on the SC system. I check my email once in the morning and once in the early evening. Please email me accordingly. If you do not hear from me in 24 hours, please try emailing me again. I will do my best to respond to emails in a timely manner; however, I will not respond to emails sent after 5pm the night before an exam. Be prepared and plan ahead. **An emergency on your end does not constitute an emergency for me. Everything you need to do well in this course is provided in this syllabus!** Please read it carefully.

OTHER COURSE POLICIES

Absence Policy: I do not take roll officially each class and do not require attendance, however your Hot Seat grade does require you to be present on Thursday. However, students are adults and will be expected to behave as such. Attend as often as necessary in order to obtain a grade that satisfies you. However, students with low grades who have regularly missed class will receive little sympathy from the instructor.

Late Work/Make-up Policy: No late or make-up work is accepted. All assignments, quizzes, and exams are due by the deadline as posted on the course schedule. Please plan accordingly and complete these assignments in advance of their deadlines to ensure any unanticipated circumstances do not result in a missed assignment. User error does not qualify you for any kind of makeup or retake opportunity.

Completing and submitting the assignments or quizzes responses by the due date is your sole responsibility. If you receive an incomplete score because of failure to submit the assignment or test by the due date, then your score for that assignment will be recorded as "zero."

Be Careful: The clock on your computer may be different than the clock in Blackboard. If the clock is different by one second, you will be locked out of the assignment or quiz. Plan accordingly. I recommend that you submit your assignments, quizzes, and exams well before deadline.

Incomplete Grades: Incompletes will be granted only in accordance with university policy. A grade of 'I' (Incomplete) may be assigned if you are unable to complete some portion of the assigned course work because of an unanticipated illness, accident, work-related responsibility, family hardship or verified learning disability. An incomplete grade is not intended to give you additional time to complete course assignments or extra credit unless there is indication that the specified circumstances prevented you from completing course assignments on time.

TECHNOLOGY REQUIREMENTS

Because we will be meeting outside, I will provide an editable, digital copy of the PowerPoint lecture presentations for you to fill-in during lectures when appropriate. All other course materials - articles,

assignments, quizzes - are located on the Blackboard site for the course. To participate in learning activities and complete assignments, you will need:

- Access to a working electronic device;
- Reliable Internet access and a USC email account;
- A current Internet browser that is compatible with Blackboard (Google Chrome is the recommended browser for Blackboard);
- Microsoft Word as your word processing program; and
- Access to Google.doc/Google.sheets via App or web browser
- Reliable data storage for your work, such as a USB drive or Office365 OneDrive cloud storage.

If your computer does not have Microsoft Word, Office 365 ProPlus package is available to you free of charge and allows you to install Word, Excel, PowerPoint, Outlook, OneNote, Publisher, and Access on up to 5 PCs or Macs and Office apps on other mobile devices including tablets. Office 365 also includes unlimited cloud storage on OneDrive. To download Office 365 ProPlus, log into your student (University) email through a web browser, choose Settings (top right corner), and select software. If you have further questions or need help with the software, please contact the [Service Desk](#).

Minimum Technical Skills Needed

Minimum technical skills are needed in this course. All work in this course must be completed and submitted online through Blackboard. Therefore, you must have consistent and reliable access to a computer and the Internet. The minimum technical skills you have include the ability to:

- Organize and save electronic files;
- Use USC email and attached files;
- Check email and Blackboard daily;
- Download and upload documents;
- Locate information with a browser; and
- Use Blackboard.
- Technical Support

If you have problems with your computer, technology, IT-related questions, support, including Blackboard, please contact the Division of Information Technology (DoIT) Service Desk at (803) 777-1800 or submit an online request through the [Self-Service Portal](#) or visit the [Carolina Tech Zone](#). The Service Desk is open Monday – Friday from 8:00 AM – 6:00 PM (Eastern Time). If you are located in the Columbia, SC area, the Thomas Cooper Library at UofSC has computers for you to use in case you encounter computer issues/problems. If you are not located in the Columbia, SC area, most regional campuses and public libraries have computers for public use.

DISABILITY SERVICES

The Student Disability Resource Center (SDRC) empowers students to manage challenges and limitations imposed by disabilities. Students with disabilities are encouraged to contact me to discuss the logistics of any accommodations needed to fulfill course requirements (within the first week of the semester). In order to receive reasonable accommodations from me, you must be registered with the Student Disability Resource Center (1523 Greene Street, LeConte Room 112A, Columbia, SC 29208, 803-777-6142). Any student with a documented disability should contact the SDRC to make arrangements for appropriate accommodations.

I am committed to ensuring course accessibility for all students. If you have a documented disability and expect reasonable accommodation to complete course requirements, please notify me at least one week before accommodation is needed. Likewise, if you are aware of cognitive or emotional triggers that could disrupt your intellectual or mental health, please let me know so that I can be aware in terms of course content.

STUDENT SUCCESS CENTER

In partnership with UofSC faculty, the Student Success Center (SSC) offers a number of programs to assist you in better understanding your course material and to aid you on your path to success. SSC programs are facilitated by professional staff, graduate students, and trained undergraduate peer leaders who have previously excelled in their courses. There are a variety of resources available to you. Please visit sc.edu/success for more information.

CLASSROOM AND PROFESSIONAL ETIQUETTE

- Freedom of expression is actively encouraged in this class. I strongly believe that the university is and ought to be the marketplace of ideas and I encourage vigorous intellectual debate. However, I do expect you to be respectful of your classmates' thoughts and feelings even if you disagree with one another. Please keep your comments succinct, insightful, and always intellectually connected to readings or previous discussions.
- Arrive on time. If you must leave during the class, please sit on the outside so that you will not disturb those around you. Otherwise you are to be here for the duration of the class. Students arriving late will receive participation credit at the discretion of the professor.
- I welcome your questions and comments. However, I EXPECT all communication to be professional, specifically all e-mail communications. Email should have an appropriate subject line, including the class you are enrolled (i.e., SOCY101-Spring 2019), a greeting (such as "Dear Dr. Henderson"), and be signed with your name.
- Please address me by my title – either Dr. Henderson or Professor Henderson. I will not respond to Mrs. or Ms. Henderson.

VALUES: DIVERSITY, ETHICS, AND THE CAROLINIAN CREED

Classroom Inclusivity. All people have the right to be addressed and referred to in accordance with their personal identity. I will gladly honor your request to address you by an alternate/preferred name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. *This course works to foster a climate free of harassment and discrimination, and it values the contributions of all forms of diversity.*

Diversity and Inclusion. The university is committed to a campus environment that is inclusive, safe, and respectful for all persons, and one that fully embraces the Carolinian Creed. To that end, all course activities will be conducted in an atmosphere of friendly participation and interaction among colleagues, recognizing and appreciating the unique experiences, background, and point of view each student brings. You are expected at all times to apply the highest academic standards to this course and to treat others with dignity and respect.

Academic Integrity. You are expected to practice the highest possible standards of academic integrity. Any deviation from this expectation will result in a minimum academic penalty of your failing the assignment, and will result in additional disciplinary measures. This includes improper citation of sources, using another student's work, and any other form of academic misrepresentation.

The first tenet of the Carolinian Creed is, "I will practice personal and academic integrity." Below are some websites for you to visit to learn more about University policies:

- [Carolinian Creed](http://www.sa.sc.edu/creed) (<http://www.sa.sc.edu/creed>)
- [Academic Responsibility](http://www.sc.edu/policies/staf625.pdf) (<http://www.sc.edu/policies/staf625.pdf>)
- [Office of Student Conduct and Academic Integrity](https://www.sa.sc.edu/academicintegrity/) (<https://www.sa.sc.edu/academicintegrity/>)
- [Information Security Policy and Standards](https://sc.edu/about/offices_and_divisions/division_of_information_technology/security/policy/universitypolicy/) (https://sc.edu/about/offices_and_divisions/division_of_information_technology/security/policy/universitypolicy/)

Plagiarism. Using the words or ideas of another as if they were one's own is a serious form of academic dishonesty. If another person's complete sentence, syntax, key words, or the specific or unique ideas and information are used, one must give that person credit through proper citation.

OTHER IMPORTANT INFORMATION

Interpersonal Violence. Interpersonal violence - including sexual harassment, relationship violence, sexual assault, and stalking - is prohibited at UofSC. Faculty, staff, and administrators encourage anyone experiencing interpersonal violence to speak with someone, so they can get the necessary support and UofSC can respond appropriately. If you or someone you know has been or is currently impacted by interpersonal violence, you can find the appropriate resources at the Stop Interpersonal Violence (<http://www.sc.edu/stopsexualassault>) website.

As faculty, I must report all incidents of interpersonal violence and sexual misconduct, and thus cannot guarantee confidentiality. Please know that you can seek confidential resources. If you want to make a formal report, you can report here or contact the institution's Title IX Coordinator, or one of the Deputy Title IX Coordinators listed on the Stop Sexual Assault website. You can also file a police report by contacting USC Police at 803-777-4215.

Campus Emergency Information. SC uses a variety of communication methods to alert the campus community about emergency situations and safety threats. Register for Carolina Alert at my.sc.edu/emergency. **In cases of emergency call 911.** The emergency phone number for the SC Police is 803-777-4215, please report suspicious activities and objects.

Student Well-Being and Managing Stress. Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in the course, is urged to contact the Division of Student Affairs and Academic Support. If you are comfortable doing so, please notify me as the professor so that we can find resources that may be helpful.

Students do not learn when they do not feel safe. If you feel unsafe on campus at any time in any place, please contact Police Dispatch at (803) 777-4215 (in an emergency, please call 911) and reach out to Division of Student Affairs and Academic. Again, if you are comfortable doing so, please notify me as the professor and I will do my best to make appropriate accommodations.

Students may experience situations or challenges that can interfere with learning and interpersonal functioning including stress, anxiety, depression, substance use, concern for a family/friend or feelings of hopeless. Pay attention to what is happening in the classroom and in the lives of your fellow students. There are numerous campus resources available to students including University Counseling & Psychiatry Service and University Student Health Services. Help is available 24/7. Students who need immediate help should call 803-777-5223 (or visit sc.edu/myhealthspace) to receive support or be referred to immediate help. An outside resource is the National Suicide Prevention Lifeline (1-800-784-2433).

Personal Computers Use: I encourage you to bring and use personal laptop or tablet for taking notes or otherwise participating in class. We may also use shareable documents throughout the semester. Do not use laptops for entertainment during class and do not display any material on the laptop which may be distracting or offensive to your fellow students. Personal electronics may be used only for legitimate classroom purposes, such as taking notes, downloading class information, or working on an in-class exercise. E-mail, instant messaging, surfing the Internet, reading the news, or playing games are not considered legitimate classroom purposes. Research indicates that multitasking (e.g., surfing the Web, texting, or using social networks during lecture) has a negative impact on learning (Clapp, Rubens, Sabharwal, & Gazzaley, 2011; Ellis, Daniels, Jauregui, 2010; Hembrooke & Gay, 2003), therefore I highly encourage you to refrain from misusing personal electronic devices.

Class Recording: *The recording of class lectures, discussions, or any other teaching activity associated with this course is prohibited.* "Recording" refers to any analog or digital sound or image reproduction. Exceptions may be granted with disability documentation and/or the written permission of your professor. In such cases, the accommodation letter must be presented to the instructor in advance of any recording being done and all students in the course will be notified whenever recording

Copyright/Fair Use Statement

I will cite and/or reference any materials that I use in this course that I do not create. You, as students, are expected to not distribute any of these materials, resources, quizzes, tests, homework assignments, etc. (whether graded or ungraded).

Syllabus: We will be co-creating this syllabus together on the first day. After which I will post an updated calendar with additional information, including readings. Your exam date will not change. *You should expect to read 2-3 academic articles each week for this class. Readings will need to be completed by class on Thursday.*

		Date	Topic	Assignment/ Due Today
SECTION I				
1	Th	8/19	Syllabus and Introduction	
2	T	8/24	HOUSEKEEPING AND INTRODUCTION	
3	Th	8/26	SOCIAL CONSTRUCTION OF SOCIAL PROBLEMS AND THINKING SOCIOLOGICALLY ABOUT SOCIAL PROBLEMS.	Hot seat and Discussion questions. Come to class ready to discuss readings.
4	T	8/31	SOCIAL CLASS AND INEQUALITIES	Social Movements G1
5	Th	9/02		Hot seat and Discussion questions. Come to class ready to discuss readings.
	<i>M</i>	<i>9/06</i>	<i>Labor Day Holiday (no classes); Last day to apply for December graduation</i>	
6	T	9/07	GENDER INEQUALITIES	Social Movements G2
7	Th	9/09		Hot seat and Discussion questions. Come to class ready to discuss readings.
8	T	9/14	SEXUALITY INEQUALITIES	Social Movements G3
9	Th	9/16		Hot seat and Discussion questions. Come to class ready to discuss readings.
10	T	9/21	RACE-ETHNICITY INEQUALITIES	Social Movements G4
11	Th	9/23		Hot seat and Discussion questions. Come to class ready to discuss readings.
12	T	9/28	INTERSECTIONALITY	
13	Th	9/30		Hot seat and Discussion questions. Come to class ready to discuss readings.
14	T	10/05	EXAM 1: THE EXAM WILL COVER MATERIAL FROM THE START OF CLASS. IT WILL BE A COMBINATION OF DEFINITIONS, MULTIPLE CHOICE AND TRUE/FALSE, AND SHORT ANSWER ESSAY (WORTH 100 POINTS)	
	Th-F	10/07-10/08	<i>Fall Break (no classes)</i>	

SECTION II				
15	T	10/12	CRIME AND CRIMINAL JUSTICE	Social Movements G5
16	Th	10/14		Hot seat and Discussion questions. Come to class ready to discuss readings.
17	T	10/19	VIOLENCE AND INEQUALITIES	Social Movements G6
18	Th	10/21		Hot seat and Discussion questions. Come to class ready to discuss readings.
19	T	10/26	HEALTH INEQUALITIES	Social Movements G7
20	Th	10/28		Hot seat and Discussion questions. Come to class ready to discuss readings.
21	T	11/02	IMMIGRATION	Social Movements G8
	w	11/03	<i>Last Day to Drop/Add w/o "WF" grade</i>	
22	Th	11/04		Hot seat and Discussion questions. Come to class ready to discuss readings.
23	T	11/09	ENVIRONMENTAL INEQUALITIES	Social Movements G9
24	Th	11/11		Hot seat and Discussion questions. Come to class ready to discuss readings.
25	T	11/16	FAMILY INEQUALITIES	Social Movements G10
26	Th	11/18		Hot seat and Discussion questions. Come to class ready to discuss readings.
27	T	11/23	CLASS PICK	
	w	11/24-11/28	<i>Thanksgiving Recess (no classes)</i>	
28	T	11/30	CLASS PICK/REVIEW	
29	Th	12/02	CLASS PICK/REVIEW	
	Sa	12/04	<i>Reading Day (no classes)</i>	
FINAL EXAM: DEC. 9, THURSDAY, 4:00 P.M.				

[Final Exam Schedule:](#)

https://www.sc.edu/about/offices_and_divisions/registrar/final_exams/final-exams-fall-2021.php

[Academic Calendar:](#)

https://www.sc.edu/about/offices_and_divisions/registrar/academic_calendars/2021-22_calendar.php