REPORT: COMMITTEE ON CURRICULA & COURSES (For consideration by the Faculty Senate at its September 8, 2021 meeting)

Full proposal details can be found on the Academic Program Proposal System (APPS) available at:

https://sc.edu/about/offices and divisions/provost/planning/academicprograms/proposals/submi tted-for-approval.php

Total proposals:

- 1. 45 Arts and Sciences
- 2. 17 Business
- 3. 5 Education
- 4. 9 Engineering & Computing
- 5. 2 Honors College
- 6. 6 Hospitality, Retail & Sport Management
- 7. 9 Information & Communication
- 8. 1 Music
- 9. 4 University Owned International Studies

1. COLLEGE OF ARTS AND SCIENCES

Program Changes:

a. School of Visual Art and Design

Change to Concentration – Graphic Design Concentration, 48 Credit Hours

Original Program Curriculum

Graphic Desi	gn Concentration (48 hours)				
Course	Title	Credits			
ARTS 245	Graphic Design I	4			
ARTS 246	Graphic Design II	4			
ARTS 260	Photography for Non-Majors	3			
ARTS 265	Illustration	4			
or ARTS 266 Illustration II					
Select one of	4				
ARTS 345	Visual and Verbal Interaction				
	igher course in Drawing,				
Painting, or P	rintmaking				
Select one of	the following:	4			
ARTS 346	Series Development and				
	Practice				
300-level or h	igher course in Drawing,				
Painting, or P	rintmaking				
ARTS 445	Time and Sequence	4			

Changes to Program Curriculum

Graphic Design Concentration (48 hours)						
Course	Title	Credits				
ARTS 245	Typographic Design I	4				
ARTS 246	Typographic Design II	4				
ARTS 145	Intro to Design/Portfolio Review	1				
ARTS 265	Illustration I	4				
ARTS 266	Illustration II	4				
ARTS 345	Visual and Verbal Interaction	4				
ARTS 346	Process & Systems	4				
ARTS 347	Interaction Design	4				
ARTS 465	Advanced Illustration I	4				
ARTS 448	Portfolio Studio	4				
ARTS 545	Internship in Graphic Design	3				
ARTS 445	Time and Sequence	4				

Select one of	the following:	4		
ARTS 446	Structures			
ARTS 465	Advanced Illustration			
ARTS 466	Advanced Illustration II			
ARTS 448	Senior Graphic Design Portfolio Preparation (5 hours required)	5		
Select one of	the following:	4		
ARTS 545	Internship in Graphic Design			
400-level AR ⁻ or Printmakin	ΓS course in Drawing, Painting, g			
Select ARTS	electives - 200-level or above	8		
Total Credit Hours				
Course List				

OR Select ARTS 200-level or above	
ARTS 446 Structures	4
OR Select ARTS 200-level or above	
Total Credit Hours	48

While students may take ARTS 545 for up to 9 credit hours, only 3 hours are required for the concentration.

b. Cyber Intelligence

<u>Change to Major/Degree Program – Bachelor of Science in Cyber Intelligence, 120</u> <u>Credit Hours</u>

Existing Major Requirements:

4. Major Requirements (43 hours) *Must be passed with a grade of C or higher.*

Major Courses (43 hours)

Course List					
Course	Title	Credits			
Digital Data An	alysis				
CSCE 522	Information Security Principles	3			
MATH 344 & 344L	Applied Linear Algebra and Applied Linear Algebra Lab	4			
MATH 374	Discrete Structures	3			
STAT/CSCE 587	Big Data Analytics	3			
or STAT 530	Applied Multivariate Statistics ar Data Mining	nd			
Select one of the	ne following:	3			
ITEC 493	Information Technology Security for Managers				
MATH 528	Mathematical Foundation of Data Science and Machine Learning				
MATH 572	Mathematical Foundation of Network Science				
MATH 587/CSCE 557	Introduction to Cryptography				
STAT 516	Statistical Methods II				
Law and Public Policy					
Select two of th	ct two of the following:				
POLI 315	International Relations				
POLI 342	National Security Policies of the United States				

Change Major Requirements:

4. Major Requirements (43 hours) *Must be passed with a grade of C or higher.*

Selection of major courses must include at least one Carolina Core Integrative course: CRJU 577, POLI 315, POLI 451, POLI 504, PSYC 410, PSYC 430 or PSYC 440.

Major Courses (43 hours)

Course	Title	Credits		
Digital Data An	alysis			
CSCE 522	Information Security Principles	3		
MATH 344 & 344L	Applied Linear Algebra and Applied Linear Algebra Lab	4		
MATH 374	Discrete Structures	3		
STAT/CSCE 587	Big Data Analytics	3		
or STAT 530	Applied Multivariate Statistics a Data Mining	and		
Select one of the	ne following:	3		
ITEC 493	Information Technology Security for Managers			
MATH 528	Mathematical Foundation of Data Science and Machine Learning			
MATH 572	Mathematical Foundation of Network Science			
MATH 587/CSCE 557				
STAT 516				
Law and Public	Policy			

POLI 417	Theories of War in			the following:	6
	International Relations		POLI 315	International Relations	
POLI 420 POLI 421	International Law Law and Contemporary		POLI 342	National Security Policies of the United States	
POLI 433	International Problems Economic Aspects of		POLI 417	Theories of War in International Relations	
	International Politics		POLI 420	International Law	
POLI 442	Globalization and Security		POLI 421	Law and Contemporary	
POLI 450	Constitutional Law I: Institutional Powers		POLI 433	International Problems Economic Aspects of	
POLI 451	Constitutional Law II: Civil Liberties		POLI 433	International Politics Globalization and Security	
GEOG 515	Political Geography			Constitutional Law I:	
Ethics			POLI 450	Institutional Powers	
	the following:	3	POLI 451	Constitutional Law II: Civil Liberties	
PHIL 320 POLI 504	Ethics Politics and Ethics		GEOG 515	Political Geography	
	FUILIUS ANU ELINUS		Ethics	······	
Psychology Select one fro	om the following:	3		the following:	3
	Behavioral and Mental	5	PHIL 320	Ethics	
PSYC 410	Disorders		POLI 504	Politics and Ethics	
PSYC 430	Survey of Social Psychology		Psychology		
PSYC 440	Survey of Personality			om the following:	3
Domestic and	d Global Cyberchallenges		PSYC 410	Behavioral and Mental	
Select two of	the following:	6	P310 410	Disorders	
CRJU 424	Criminal Justice Intelligence		PSYC 430	Survey of Social Psychology	
CRJU 440	Homeland Security and		PSYC 440	Survey of Personality	
01/30 440	Terrorism			d Global Cyberchallenges	
CRJU 512	Information-Based Management in Criminal		Select two of CRJU 424	the following: Criminal Justice Intelligence	6
CRJU 577	Justice Law and Criminal Justice		CRJU 440	Homeland Security and Terrorism	
CRJU 582	Policy Computer Applications in		CRJU 512	Information-Based Management in Criminal	
	Criminal Justice			Justice	
HIST 397 HIST 468	Evolution of Warfare II American Military Experience		CRJU 577	Law and Criminal Justice Policy	
Tools for Info	rmation Security		CRJU 582	Computer Applications in	
GEOG 345	Interpretation of Aerial Photographs	3	HIST 397	Criminal Justice Evolution of Warfare II	
	Geographic Information	2	HIST 468	American Military Experience	
GEOG 363	Systems	3	Tools for Info	rmation Security	
Select one of	the following:	3		Interpretation of Aerial	2
GEOG 551	Principles of Remote Sensing		GEOG 345	Photographs	3
GEOG 563	Advanced Geographic Information Systems		GEOG 363	Geographic Information Systems	3
Total Credit F	lours	43	Select one of	the following:	3
			GEOG 551	Principles of Remote Sensing	
			GEOG 563	Advanced Geographic Information Systems	
			Total Credit H	•	43

c. Department of Languages, Literatures and Cultures

1. <u>Change to Concentration – French PK-12 Teacher Certification Concentration</u>, <u>45 Credit Hours</u>

Existing Con Distinction R	centration / Area of Emphasis equirements:		-	centration / Area of Emphasis / Requirements:		
French PK-12 Teacher Certification Concentration (45 hours)			Francophone Studies PK-12 Teacher Certification Concentration (45 hours)			
Students in the French PK-12 Teacher Certification Concentration must complete the Foreign Language Education Minor as part of the program.			Students in the Francophone Studies PK-12 Teacher Certification Concentration must complete the Foreign Language Education Minor as part of the program.			
	Course List			Course List		
Course	Title	Credits	Course	Title	Credits	
FREN 309	Reading French Texts	3				
FREN 310	Advanced Oral Communication	3		Reading French Texts Advanced Oral Communication	3 3	
FREN 311	French Composition	3	FREN 311	French Composition	3	
from FREN	lditional 18 hours 300-500 with approval of the	18	from FREN		18	
French Prog	ram Director Teaching Internship in Foreign	3	FORL 448	Teaching Internship in Foreign Languages	3	
	Languages	Ũ	FORL 474	Directed Teaching in Foreign	15	
FORL 474	Directed Teaching in Foreign Languages	15	Total Credi	Languages	45	
Total Credit	Total Credit Hours 45					
Students must score at least advanced-low on the Oral Proficiency Interview before their student teaching internship.				ust score at least advanced-low o Interview before their student tea		

2. <u>Change to Concentration – Bachelor of Arts, Languages, Literature and</u> <u>Cultures, French Concentration, 120 Hours</u>

•	centration / Area of Emphasis / equirements:		U	centration / Area of Emphasis / Requirements:	
French Con	centration (27 hours)		Francopho	ne Studies Concentration (27 hours	;)
	Course List			Course List	
Course	Title	Credits	Course	Title	Credits
FREN 309	Reading French Texts	3	FREN 309	Reading French Texts	3
FREN 310	Advanced Oral Communication	3	FREN 310	Advanced Oral Communication	3
FREN 311	French Composition	3	FREN 311	French Composition	3
Select an additional 18 hours from FREN 300-500 with approval of the		18	Select an a 500	dditional 18 hours from FREN 300-	18
French Program Director.			Total Credi	t Hours	27
Total Credit	Hours	27			

d. Department of Sociology

1. <u>Change to Major/Degree Program – Bachelor of Arts, Sociology, 120 Credit</u> <u>Hours</u>

Existing Program Introduction:			Change Optional Program Introduction:			
Degree Requirements (120 hours)		Degree Requirements (120 hours)				
Program of Study		Program of Study				
Program Summary			Program Summary			
Requirements	Credit Hours		Requirements Credit			
1. Carolina Core	32-44		1. Carolina Core	32-44		
2. College Requirements	15-18		2. College Requirements	15-18		
3. Program Requirements 31-46		3. Program Requirements	<u>28-43</u>			
4. Major Requirements	27		4. Major Requirements	<u>30</u>		

Existing Program/Supporting Courses Requirements:	Change Program/Supporting Courses Requirements:			
3. Program Requirements (31-46 hours)	3. Program Requirements (<u>28</u> - <u>43</u> hours)			
Supporting Courses (3 hours)	***Remove Supporting Courses (3 hours)			
must be passed with a grade of C or higher?				
• SOCY 392				

Existing Cognate and Minor Requirements:

Cognate or Minor (12-18 hours)

Cognate (12 hours)

The cognate is intended to support the course work in the major. The cognate must consist of twelve (12) hours of courses at the advanced level, outside of but related to the major. The cognate may be taken in one or more departments or programs, depending on the interests of the student and the judgment of the advisor.

Courses offered by departments and programs that are acceptable for cognate credit are outlined in the section titled Courses Acceptable for Cognate Credit in Degree Programs in the College of Arts and Sciences.

For cognate course offerings in other colleges, consult the appropriate sections of this bulletin. Some major programs have specific cognate requirements.

It should be emphasized that the cognate is not a second set of elective courses to be chosen at random by the student. The cognate must be approved by the major advisor as being related to the major field of study. Students are urged to consult their major advisors for specific requirements in their major.

Courses applied toward general education requirements cannot be counted toward the cognate. For Bachelor of Arts degrees, all cognate courses must be passed with a grade of C or higher.

Minor (18 hours)

In place of the cognate a student in the College of Arts and Sciences may choose a minor consisting of at least 18 credit hours of prescribed courses. (Some minors in the sciences require a minimum of 16 hours.) The subject area of the minor may be related to the major. Students pursuing interdisciplinary minors who wish to use courses in their major department for minor credit must petition the College Committee on Scholastic Standards and Petitions for permission to do so.

The minor is intended to develop a coherent basic preparation in a second area of study. It differs from the cognate inasmuch as the courses must be concentrated in one area and must follow a structured sequence. Interdisciplinary minors can be designed with the approval of the assistant dean for academic affairs and advising.

Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. All minor courses must be passed with a grade of C or higher. At least half of the courses in the minor must be completed in residence at the University.

A list of minor programs of study can be found at Programs A-Z.

Existing Electives:

Electives (10-31 hours)

No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.

Existing Major Requirements:

	Existing Major Requirements:				Change Major Requirements:		
	4. Major R	equirements (27 hours)	4. Majo	or Re	quirements (<u>30</u> h		
	A minimum grade of C is required in all major courses. Major Courses (9 hours)				num g	grade of C is require	
					Cou	ırses (<u>12</u> hours	
	-	Course List				Course	
	Course	Title	Credits	Cour	rse	Title	
	SOCY 393	Sociological Theory	3	SOCY	391	Sociological Rese	
	SOCY 391	Sociological Research Methods	3	SOCY	392	Elementary Statis	
	SOCY 561	Integrative Research Experience	3			<u>Sociologists</u>	
	Total Credi	t Hours	9	SOCY	393	Sociological Theo Integrative Resea	
	Major Elec	rtives (18 hours)		SOCY	561	Experience	
		lect 4 additional SOCY courses fro	om	Total C	redit	-	
	• Se	lect 2 additional SOCY courses fro 0-level or above	om the	Major I •	Sele	ives (18 hours) ect 4 additional SO 300-level or above	
	The Depart	Distinction in Sociology mental Undergraduate Research T tion in Sociology) is available to stu		•	Sele	ect 2 additional SO -level or above	
	majoring in Sociology who maintain a minimum GPA of 3.50 in the major and 3.50 cumulative and who wish to plan and conduct an individual research project under the supervision of a faculty committee.				B.A. with Distinction in Soci The Departmental Undergradua with Distinction in Sociology is majoring in Sociology who main		
	Sociology m committee t	eeking to graduate with Distinction nust select a faculty member to cha hat guides and evaluates the rese	air the arch	3.50 in the major and 3.50 cur plan and conduct an individua the supervision of a faculty co			
	project. At least two other faculty members will be appointed by the committee chair to serve as members of the committee. A written sponsorship agreement signed by the committee chair must be filed with the departmental chair. The student must successfully defend a research proposal and final paper to the committee. Ideally, the project should be finished within two semesters.				gy mu ee th At lea ed by ommi oy the nenta	eking to graduate w ust select a faculty at guides and evalu ast two other faculty the committee chai ittee. A written spor committee chair n I chair. The student earch proposal and	
	policy on the must addition	rojects must conform to the Univer e treatment of human subjects. Pro onally be subjected to the scrutiny of of Sociology ethics committee.	posals	committ two serr Researc	tee, lo neste ch pro	deally, the project s rs. bjects must conforn	
ļ	Requiremer	nts				treatment of huma nally be subjected to	
	• Cu	imulative GPA of 3.50 or higher an 3.50 or higher in the major;	d a GPA			of Sociology ethics	
		ccessful completion of requiremen	ts for the				

Change Major Requirements:

hours) red in all major courses. s) List Credits е earch Methods 3 stics for 3 3 ory arch 3 12

- OCY courses from
- OCY courses from the

iology

ate Research Track (BA available to students ntain a minimum GPA of nulative and who wish to research project under nmittee.

with Distinction in member to chair the aluates the research Ity members will be nair to serve as members onsorship agreement must be filed with the nt must successfully nd final paper to the should be finished within

rm to the University's an subjects. Proposals to the scrutiny of the s committee.

 Research proposal approved by faculty committee; 	Requirements
 Successful completion of 3-6 hours SOCY 599 including written and oral presentation of research project. 	 Cumulative GPA of 3.50 or higher and a GPA of 3.50 or higher in the major;
	 Successful completion of requirements for the Sociology major;
	 Research proposal approved by faculty committee;
	 Successful completion of 3-6 hours SOCY 599 including written and oral presentation of research project.

2. <u>Change to Major/Degree Program – Bachelor of Science, Sociology, 120 Credit</u> <u>Hours</u>

Existing Program Introduction:		Change Optional Program Introduction:		
Degree Requirements (12	Degree Requirements (120 hours)		Degree Requirements (120 hours)	
Program of Study			Program of Study	
Program Summary			Program Summary	
Requirements	Credit Hours		Requirements Credit H	
1. Carolina Core	32-44		1. Carolina Core	32-44
2. College Requirements	15-18		2. College Requirements	15-18
3. Program Requirements	31-46		3. Program Requirements	28-43
4. Major Requirements	27		4. Major Requirements	30

Existing Program/Supporting Courses Requirements:	Change Program/Supporting Courses Requirements:
3. Program Requirements (31-46 hours)	3. Program Requirements (28-43 hours)
Supporting Courses (3 hours) <i>must be passed with a grade of C or higher?</i>	***Remove Supporting Courses (3 hours)
• SOCY 392	

Existing Cognate and Minor Requirements:

Cognate or Minor (12-18 hours)

Cognate (12 hours)

The cognate is intended to support the course work in the major. The cognate must consist of twelve (12) hours of courses at the advanced level, outside of but related to the major. The cognate may be taken in one or more departments or programs, depending on the interests of the student and the judgment of the advisor.

Courses offered by departments and programs that are acceptable for cognate credit are outlined in the section titled Courses Acceptable for Cognate Credit in Degree Programs in the College of Arts and Sciences.

For cognate course offerings in other colleges, consult the appropriate sections of this bulletin. Some major programs have specific cognate requirements.

It should be emphasized that the cognate is not a second set of elective courses to be chosen at random by the student. The cognate must be approved by the major advisor as being related to the major field of study. Students are urged to consult their major advisors for specific requirements in their major.

Courses applied toward general education requirements cannot be counted toward the cognate. For Bachelor of Arts degrees, all cognate courses must be passed with a grade of C or higher.

Minor (18 hours)

In place of the cognate a student in the College of Arts and Sciences may choose a minor consisting of at least 18 credit hours of prescribed courses. (Some minors in the sciences require a minimum of 16 hours.) The subject area of the minor may be related to the major. Students pursuing interdisciplinary minors who wish to use courses in their

major department for minor credit must petition the College Committee on Scholastic Standards and Petitions for permission to do so.

The minor is intended to develop a coherent basic preparation in a second area of study. It differs from the cognate inasmuch as the courses must be concentrated in one area and must follow a structured sequence. Interdisciplinary minors can be designed with the approval of the assistant dean for academic affairs and advising.

Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. All minor courses must be passed with a grade of C or higher. At least half of the courses in the minor must be completed in residence at the University.

A list of minor programs of study can be found at Programs A-Z.

Existing Electives:

Electives (10-31 hours)

No courses of a remedial, developmental, skill-acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.

Change Major Requirements: Existing Major Requirements: 4. Major Requirements (27 hours) 4. Major Requirements (30 hours) A minimum grade of C is required in all major courses. A minimum grade of C is required in all major courses. Major Courses (12 hours) **Major Courses (9 hours)** Course List Course List Course Title Credits Course Title Credits SOCY 391 Sociological Research Methods 3 SOCY 393 Sociological Theory 3 **Elementary Statistics for** SOCY 391 Sociological Research Methods 3 **SOCY 392** 3 Sociologists SOCY 561 Integrative Research Experience 3 SOCY 393 3 Sociological Theory 9 **Total Credit Hours** Integrative Research **SOCY 561** 3 Major Electives (18 hours) Experience Select 4 additional SOCY courses from **Total Credit Hours** 12 the 300-level or above Select 2 additional SOCY courses from the Major Electives (18 hours) 500-level or above Select 4 additional SOCY courses from the 300-level or above B.S. with Distinction in Sociology Select 2 additional SOCY courses from the 500-level or above The Departmental Undergraduate Research Track (BS with Distinction in Sociology) is available to students B.S. with Distinction in Sociology majoring in Sociology who maintain a minimum GPA of 3.50 in the major and 3.50 cumulative and who wish to The Departmental Undergraduate Research Track (BS plan and conduct an individual research project under with Distinction in Sociology) is available to students the supervision of a faculty committee. majoring in Sociology who maintain a minimum GPA of 3.50 in the major and 3.50 cumulative and who wish to A student seeking to graduate with Distinction in plan and conduct an individual research project under Sociology must select a faculty member to chair the the supervision of a faculty committee. committee that guides and evaluates the research project. At least two other faculty members will be A student seeking to graduate with Distinction in appointed by the committee chair to serve as members Sociology must select a faculty member to chair the of the committee. A written sponsorship agreement committee that guides and evaluates the research signed by the committee chair must be filed with the project. At least two other faculty members will be departmental chair. The student must successfully appointed by the committee chair to serve as members defend a research proposal and final paper to the of the committee. A written sponsorship agreement

committee. Ideally, the project should be finished within two semesters.	signed by the committee chair must be filed with the departmental chair. The student must successfully defend a research proposal and final paper to the
Research projects must conform to the University's policy on the treatment of human subjects. Proposals	committee. Ideally, the project should be finished within two semesters.
must additionally be subjected to the scrutiny of the Department of Sociology ethics committee.	Research projects must conform to the University's policy on the treatment of human subjects. Proposals
Requirements	must additionally be subjected to the scrutiny of the
 Cumulative GPA of 3.50 or higher and a GPA of 3.50 or higher in the major; 	Department of Sociology ethics committee.
Successful completion of requirements for the	Requirements
Sociology major;	 Cumulative GPA of 3.50 or higher and a GPA of 3.50 or higher in the major;
 Research proposal approved by faculty committee; 	 Successful completion of requirements for the Sociology major;
 Successful completion of 3-6 hours SOCY 599 including written and oral 	Research proposal approved by faculty
presentation of research project.	committee;
	 Successful completion of 3-6 hours SOCY 599 including written and oral presentation of research project.

e. Department of Statistics

<u>Change to Major/Degree Program – Bachelor of Science, Statistics, 120 Credit</u> <u>Hours</u>

Existing Program Introduction:

Learning Outcomes

- Students will demonstrate the ability to perform fundamental statistical analyses and to prepare informative graphics for public presentation.
- Students will demonstrate a mastery of probability and mathematical statistics at the mathematical level of calculus and linear algebra.
- Students will demonstrate the ability to use statistical programming languages.
- Students will demonstrate competency in technical writing and presentation.

Retention

To be retained in the program, a student must obtain a grade of C or higher in at most two attempts in all mathematics, computer science, and statistics courses required for graduation.

Transfer Requirement

Any student applying to transfer to the statistics major from other programs within the University, or from other accredited colleges and universities, is required to have earned a grade of "B" or higher in at least one of the following courses, or their equivalent: USC's MATH 141 (Calculus I), MATH 142 (Calculus II), STAT 509 (Statistics for Engineers), or STAT 515 (Statistical Methods I). An AP or IB exam score that provides credit for MATH 142 also satisfies this requirement. STAT 509 and STAT 515 are advanced undergraduate courses. This requirement is in addition to the minimum University and College of Arts and Sciences requirements.

Major Map

A major map is a layout of required courses in a given program of study, including critical courses and suggested course sequences to ensure a clear path to graduation.

Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.

Statistics, BS Statistics, BS

No Concentration Actuarial Science Concentration

Degree Requirements (120 hours)

Program of Study

- 1. Carolina Core (34-46 hours)
- 2. College Requirements (15-19 hours)
- 3. Program Requirements (28-44 hours)
- 4. Major Requirements (27 hours)

Existing College Requirements:	Change College Requirements:
2. College Requirements (15-19 hours)	Foreign Language (0-3 hours)
Foreign Language (0-3 hours)	only if needed to meet 122-level proficiency
only if needed to meet 122-level proficiency	Analytical Reasoning (6-7 hours)
Analytical Reasoning (6-7 hours)	must be passed with a grade of C or higher
must be passed with a grade of C or higher	MATH 241 - Vector Calculus
 MATH 344 - Applied Linear Algebra OR MATH 544 - Linear Algebra 	 CSCE 145 - Algorithmic Design I OR CSCE 206 - Scientific Applications Programming
CSCE 145 - Algorithmic Design I OR CSCE 206 - Scientific Applications Programming	History (3 hours)
History (3 hours) The College of Arts and Sciences requires one U.S. History and one non-U.S. History course. Whichever is not fulfilled through the Carolina Core GHS requirement	The College of Arts and Sciences requires one U.S. History and one non-U.S. History course. Whichever is not fulfilled through the Carolina Core GHS requirement must be fulfilled through this college requirement. Accordingly, please select one of the following:
 must be fulfilled through this college requirement. Accordingly, please select one of the following: One Carolina Core GHS-approved course primarily focused on U.S. History: HIST 111, 112, 214, or another GHS-approved course determined by the College of Arts and Science to fit this geographic category. 	 One Carolina Core GHS-approved course primarily focused on U.S. History: HIST 111, 112, 214, or another GHS-approved course determined by the College of Arts and Science to fit this geographic category.
 One Carolina Core GHS-approved course primarily focused on non-U.S. History: HIST 101, 102, 104, 105, 106, 108, 109, GERM 280, FAMS 300, or another GHS-approved course determined by the College of Arts and Sciences to fit this geographic category. 	 One Carolina Core GHS-approved course primarily focused on non-U.S. History: HIST 101, 102, 104, 105, 106, 108, 109, GERM 280, FAMS 300, or another GHS-approved course determined by the College of Arts and Sciences to fit this geographic category. Social Science and Fine Arts or Humanities (6 hours)
 Social Science and Fine Arts or Humanities (6 hours) Courses Acceptable for Social Science and Fine Arts or Humanities Credit in Degree Programs in the College of Arts and Sciences (3 hours of Social Science) ENGL 462 - Technical Writing OR ENGL 463 - Business Writing must be passed with a grade of C or higher 	 Courses Acceptable for Social Science and Fine Arts or Humanities Credit in Degree Programs in the College of Arts and Sciences (3 hours of Social Science) ENGL 462 - Technical Writing OR ENGL 463 - Business Writing <i>must be passed with a grade</i> of C or higher

Existing Program/Supporting Courses Requirements:	Change Program/Supporting Courses Requirements:
3. Program Requirements (28-44	Supporting Courses (0-3 hours)
hours)	must be passed with a grade of C or higher
Supporting Courses (3 hours) must be passed with a grade of C or higher	 MATH 344 - Applied Linear Algebra OR MATH 544 - Linear Algebra
MATH 241 - Vector Calculus	Note: MATH 344/MATH 544 may be used to fulfill 3 hours of the cognate.

Existing Cognate and Minor Requirements:

Cognate or Minor (12-18 hours)

Cognate

The cognate is intended to support the course work in the major. The cognate must consist of twelve (12) hours of courses at the advanced level, outside of but related to the major. The cognate may be taken in one or more departments or programs, depending on the interests of the student and the judgment of the advisor.

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It should be emphasized that the cognate is not a second set of elective courses to be chosen at random by the student. The cognate must be approved by the major advisor as being related to the major field of study. Students are urged to consult their major advisors for specific requirements in their major.

Courses applied toward general education requirements cannot be counted toward the cognate.

For Bachelor of Science degrees, grades of D are acceptable for completion of the cognate requirement, except where restricted by the major program.

Minor

In place of the cognate a student in the College of Arts and Sciences may choose a minor consisting of at least 18 credit hours of prescribed courses. (Some minors in the sciences require a minimum of16 hours.) The subject area of the minor may be related to the major. Students pursuing interdisciplinary minors who wish to use courses in their major department for minor credit must petition the College Committee on Scholastic Standards and Petitions for permission to do so.

The minor is intended to develop a coherent basic preparation in a second area of study. It differs from the cognate inasmuch as the courses must be concentrated in one area and must follow a structured sequence. Interdisciplinary minors can be designed with the approval of the assistant dean for academic affairs and advising.

Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. All minor courses must be passed with a grade of C or higher. At least half of the courses in the minor must be completed in residence at the University

A list of minor programs of study can be found at Programs A-Z.

Existing Electives:	Change Electives:	
Electives (7-29 hours)	Electives (7-32 hours)	
No courses of a remedial, developmental, skill- acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.	No courses of a remedial, developmental, skill- acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.	

Other Existing Major Requirements:

4. Major Requirements (27 hours)

a minimum grade of C is required in all major courses

Major Courses (18 hours)

- Theory (9 hours)
 - STAT 511 Probability*
 - STAT 512 Mathematical Statistics
 - STAT 513 Theory of Statistical Inference
- Methods and Computation (9 hours)
 - STAT 509 Statistics for Engineers OR STAT 515 Statistical Methods I**
 - STAT 516 Statistical Methods II
 - STAT 540 Computing in Statistics

Major Electives (9 hours)

• Select three courses from STAT 500** or above

Major with Actuarial Science Concentration (27 hours)

The Concentration in Actuarial Science requires the Risk Management and Insurance Minor (18 hours).

- Theory (9 hours)
 - STAT 511 Probability*
 - STAT 512 Mathematical Statistics
 - o STAT 513 Theory of Statistical Inference
- Methods and Computation (9 hours)
 - STAT 509 Statistics for Engineers **OR** STAT 515 Statistical Methods I**
 - STAT 516 Statistical Methods II
 - STAT 540 Computing in Statistics
- Advanced Applications (9 hours)
 - STAT 520 Forecasting and Time Series
 - STAT 521 Applied Stochastic Processes
 - Select one course from STAT 500**

*A student double majoring in Mathematics and Statistics may use STAT 511 [=MATH 511] to satisfy a major requirement in both programs.

**Major credit will be given for only one of STAT 509 or STAT 515. Neither STAT 509 nor STAT 515 may be taken concurrently with, or after, STAT 513. A student who has started the Statistics major after taking STAT 512 may replace the STAT 509/515 requirement with an additional 3 hour advanced application course chosen from STAT 500 or above.

Note: A student double majoring in Economics (in the College of Arts and Sciences) and Statistics may use the combination of both ECON 436 and STAT 506 in place of the combination of both STAT 516 and one of the STAT 500 or above advanced application courses for the Statistics major. In this case ECON 436 may satisfy a major requirement in both programs. ECON 436 and STAT 516 may not both be used to satisfy major requirements in Statistics.

f. Department of Theatre and Dance

Change to Major/Degree Program – Bachelor of Arts, Theatre, 120 Credit Hours

Existing Program Introduction:		Change Optional Program Introduction:
Requirements	Credit Hours	1. Carolina Core 32-44
1. Carolina Core	32-44	2. College Requirements 15-18
2. College Requirements	15-18	3. Program Requirements 18-42
3. Program Requirements	27-42	4. Major Requirements 31-40
4. Major Requirements	31	
Existing Program/Supporting C Requirements:	ourses	Change Program/Supporting Courses Requirements:
3. Program Requiremen hours)	ts (27-42	3. Program Requirements (18-42 hours)
Supporting Courses (6 ho must be passed with a grade of C		Supporting Courses (0-6 hours) must be passed with a grade of C or higher
• Select 6 hours of dramat ENGL 300 or above (ma fulfillment of the cognate	y apply towards	 Select 6 hours of dramatic literature from the following (may apply towards fulfillment of the cognate or minor): ENGL 395 - Classical Drama ENGL 404 - English Drama to 1660 ENGL 405 - Shakespeare's Tragedies ENGL 406 - Shakespeare's Comedies/Histories ENGL 414 - English Drama Since 1660 ENGL 424 - American Drama ENGL/AFAM/THEA 565 - African American Drama THEA 563 - History of Modern Theatre

Existing Cognate and Minor Requirements:

Cognate or Minor (12-18 hours) Cognate (12 hours)

The cognate is intended to support the course work in the major. The cognate must consist of twelve (12) hours of courses at the advanced level, outside of but related to the major. The cognate may be taken in one or more departments or programs, depending on the interests of the student and the judgment of the advisor.

Courses offered by departments and programs that are acceptable for cognate credit are outlined in the section titled Courses Acceptable for Cognate Credit in Degree Programs in the College of Arts and Sciences.

For cognate course offerings in other colleges, consult the appropriate sections of this bulletin. Some major programs have specific cognate requirements.

It should be emphasized that the cognate is not a second set of elective courses to be chosen at random by the student. The cognate must be approved by the major advisor as being related to the major field of study. Students are urged to consult their major advisors for specific requirements in their major.

Courses applied toward general education requirements cannot be counted toward the cognate. For Bachelor of Arts degrees, all cognate courses must be passed with a grade of C or higher.

Minor (18 hours)

In place of the cognate a student in the College of Arts and Sciences may choose a minor consisting of at least 18 credit hours of prescribed courses. (Some minors in the sciences require a minimum of 16 hours.) The subject area of the minor may be related to the major. Students pursuing interdisciplinary minors who wish to use courses in their

major department for minor credit must petition the College Committee on Scholastic Standards and Petitions for permission to do so.

The minor is intended to develop a coherent basic preparation in a second area of study. It differs from the cognate inasmuch as the courses must be concentrated in one area and must follow a structured sequence. Interdisciplinary minors can be designed with the approval of the assistant dean for academic affairs and advising.

Courses applied toward general education requirements cannot be counted toward the minor. No course may satisfy both major and minor requirements. All minor courses must be passed with a grade of C or higher. At least half of the courses in the minor must be completed in residence at the University.

A list of minor programs of study can be found at Programs A-Z.

Existing Elec	ctives:		Change Flee	tives:	
Electives (3-24 hours)			Change Electives: Electives (0-30 hours)		
No courses of a remedial, developmental, skill- acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.		Electives (O-30 hours) No courses of a remedial, developmental, skill- acquiring, or vocational nature may apply as credit toward degrees in the College of Arts and Sciences. The College of Arts and Sciences allows the use of the Pass-Fail option on elective courses. Further clarification on inapplicable courses can be obtained from the College of Arts and Sciences.			
Existing Mai	or Requirements:		Change Maio	or Requirements:	
	Requirements (31 hours)		Requirements (31 - 40 h	ours)
A minimum grade of C is required in all major courses. Major Courses (19 hours)		Students may choose to complete the general major in Theatre (31 hours), or they may choose to complete a Theatre major with a concentration in Design and Technology or in Performance (40 hours).			
	Course List		A minimum grade of C is required in all major course		
Course	Title	Credits	Major Courses (19 hours)		
THEA 270	Beginning Acting	3	5		
THEA 280	Elements of Design for Theatre Production	3	Course	Title	Credits
THEA 561	History of the Theatre I	3	THEA 270	Beginning Acting	3
THEA 562	History of the Theatre II	3	THEA 280	Elements of Design for Theatre	3
THEA 490	Theatre Capstone Course	3	THEA 561	Production History of the Theatre I	3
or THEA 578	Play Direction I		THEA 561	History of the Theatre II	3
Theatre Prod	luction Laboratory: ¹		THEA 490	Theatre Capstone Course	3
THEA 120	Laboratory Theatre Production	1		Play Direction I	0
THEA 121	Theatre Running Crew	1		luction Laboratory: ¹	
Select two h	Laboratory. ours from the following:	2	THEA 120	Laboratory Theatre Production	1
THEA 122	Theatre Performance Laboratory	2	THEA 121	Theatre Running Crew Laboratory.	1
THEA 123	Theatre Production Studio	1	Select two he	ours from the following:	2
THEA 221	Stage Management Laboratory	2	THEA 122	Theatre Performance	
Total Credit I		19		Laboratory	
			THEA 123	Theatre Production Studio	
	ab courses maybe repeated for 120 and THEA 121 are required		THEA 221	Stage Management Laboratory	
Laboratory cr	edits. THEA 120 must be completed to the completed of declaring the Theatre major.	ed within	Total Credit I	Hours	19

Major Electives (12 hours) Select 6 hours from THEA 200-300 level Select 6 hours from THEA 400 level or above 	¹ All Theatre lab courses maybe repeated for credit. THEA 120 and THEA 121 are required Laboratory credits. THEA 120 must be completed within the first year of declaring the Theatre major.			
	Major Ele	ectives (12 hours)		
	2	ect 6 hours from THEA 200-300 le	vel	
		ect 6 hours from THEA 400 level c		
		h Concentration in Design gy (40 hours)	n and	
	Course	Title	Credits	
	THEA 270	Beginning Acting	3	
	THEA 280	Elements of Design for Theatre Production	3	
	THEA 561	History of the Theatre I	3	
	THEA 562	History of the Theatre II	3	
	THEA 490	Theatre Capstone Course	3	
	or THEA 57	8 Play Direction I		
	Select two h	ours from the following: ¹	2	
	THEA 120	Laboratory Theatre Production		
	THEA 121	Theatre Running Crew Laboratory.		
	Select two h	ours from the following:	2	
	THEA 123	Theatre Production Studio		
	THEA 221	Stage Management Laboratory		
	Select two c	ourses from the following:	6	
	THEA 225	Introduction to Stage Management		
	THEA 230	Make-up Design for Theatre and Film		
	THEA 252	Stage Costume Construction		
	THEA 253	Stagecraft		
	THEA 283	Introduction to Theatre Sound Design		
	THEA 288	Introduction to Stage Lighting		
	Select five c	ourses from the following:	15	
	THEA 380	Production Design for Theatre		
	THEA 425	Advanced Stage Management		
	THEA 452	Special Topics in Costume Technology		
	THEA 453	Computer Aided Drafting for Theatre		
	THEA 489	Introduction to Costume Design		
	THEA 530	Period Styles for Wig and Hair Design		
	THEA 550	History of Costume		

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Title Credi normal Acting 3 and Capstone Course 3 Direction I 3 ory of the Theatre II 3 Direction I 3 Direction I 2 orm the following: 1 2 or the following: 1 3 or the following: 3 3	
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anced Acting II	3 3 3 3
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e from the following: 3	3 3 3 3

1			
	THEA 230	Make-up Design for Theatre and Film	
	THEA 241	Voice and Speech Studio	
	THEA 340	Literature and Performance	
	THEA 359	Theatrical Imagery	
	THEA 369	Japanese Culture and Society Through Theatre	
	THEA 373	Movement Laboratory	
	THEA 375	Inner Mastery Through Movement	
	THEA 399	Independent Study and Research	
	Choose one	course from the following:	3
	THEA 440	Advanced Voice and Speech	
	THEA 442	Dialects and Accents for the Actor	
	THEA 444	Voice Over and Voice Acting	
	THEA 450	Musical Theatre Workshop	
	THEA 527	Applied Theatre Arts	
	THEA 540	Voice and Movement: Practice and Performance	
	THEA 563	History of Modern Theatre	
	THEA 565	African American Theatre	
	THEA 567	Dramatic Theory I	
	THEA 568	Dramatic Theory II	
	THEA 569	Dramaturgy	
	THEA 570	Advanced Acting	
	THEA 571	Advanced Acting II	
	THEA 575	Rehearsal and Performance	
	THEA 576	Rehearsal and Performance	
	THEA 577	Special Topics in Physical Theatre	
	THEA 578	Play Direction I	
	THEA 579	Play Direction II	
	THEA 581	Film as Performance	
	THEA 586	The Articulate Body	
	THEA 587	Film and Television Acting	
	THEA 599	Special Topics in Theatre	
	Total Credit	Hours	40

Program Terminations:

a. Languages, Literatures and Cultures

- BA in Spanish
- BA in French

- BA in German
- BA in Russian
- BA in Chinese Studies
- BA in Comparative Literature
- **BA** in Classics

New Courses:

ANTH 287	Special Topics in Archaeology
ANTH 288	Special Topics in Biological Anthropology
ANTH 289	Special Topics in Sociocultural Anthropology
ANTH 290	Special Topics in Linguistic Anthropology
ARTS 145	Design Technology & Concepts/Portfolio Review
HIST 450	LGBTQ History in the United States
PORT 316	Business Portuguese
PORT 360	Social Justice in the Lusophone World
WGST 450	LGBTQ History in the United States
WGST 627	Lesbian, Gay, Bisexual and Transgender (LGBT) Health

Course Changes:

- ANTH 231 African-American Cultures
- ARTS 345 Visual and Verbal Interaction
- ARTS 465 Advanced Illustration
- BIOL 301 Ecology and Evolution
- CLAS 240 Sport and Combat in the Ancient World
- CLAS 469 Classical Drama
- ENGL 395 Classical Drama
- GREK 121 Elementary Ancient Greek I
- GREK 122 Elementary Ancient Greek II

- LING 504 Introduction to Spanish Linguistic
- PHYS 102 The Physics of How Things Work II
- PHYS 201L General Physics Laboratory I
- PHYS 202L General Physics Laboratory II
- PHYS 211L Essentials of Physics I Lab
- PHYS 212L Essentials of Physics II Lab
- SPAN 515 Introduction to Spanish Linguistics
- SPCH 150 Speaking Anxiety Reduction Laboratory

Course Terminations:

- ENGL 473 Film and Media Theory and Criticism
- PHIL 473 Film Theory
- PHYS 180 Physics Concepts

2. MOORE SCHOOL OF BUSINESS

Program Change:

a. Accounting

Change to Major/Degree Program – Accounting B.S.B.A., 125 Credit Hours

Existing Program Introduction:	Change Optional Program Introduction:
Learning Outcomes	Learning Outcomes
 Our graduates will be able to apply generally	 Our graduates will be able to apply generally
accepted financial reporting principles in a	accepted financial reporting principles in a
broad range of business transactions.	broad range of business transactions.
 Our graduates will understand techniques	 Our graduates will understand techniques
used in determining costs, preparing budgets,	used in determining costs, preparing budgets,
and measuring the performance of a business	and measuring the performance of a business
unit.	unit.
 Our graduates will understand the regulatory	 Our graduates will understand the regulatory
framework that governs financial reporting and	framework that governs financial reporting and
auditing in the United States.	auditing in the United States.
 Our graduates will understand the ethical	 Our graduates will understand the ethical
dilemmas faced by accountants and how to	dilemmas faced by accountants and how to
respond to such dilemmas based on	respond to such dilemmas based on
regulatory guidance.	regulatory guidance.
 Our graduates will understand the accounting	 Our graduates will understand the accounting
issues associated with international business	issues associated with international business
activities.	activities.

- Our graduates will understand how technology is used in current organizational environments, especially as it concerns business decisions using accounting information systems.
- Our graduates will understand how technology is used in current organizational environments, especially as it concerns business decisions using accounting information systems.

Accelerated Accounting B.S.B.A/Master of Accountancy Program

The Accelerated Accounting B.S.B.A/Master of Accountancy (Accelerated) degree program option offers currently enrolled Moore School of Business undergraduate students the opportunity to receive a bachelor's and master's degree in accounting in a shorter period of time. Students receive the bachelor's degree first but begin taking graduate coursework as undergraduates in their senior year. The use of dual credit courses that can be used toward both degrees allows students to receive a master's degree in less time and at a lower cost than if they were to enroll in a stand-alone master's degree.

Admission Requirements

To gain admission to the Accelerated program in accounting, a student must meet the following criteria:

- Cumulative GPA of 3.40 or higher,
- o Completed at least 90 credit hours,
- Minimum 3.00 GPA in upper-level accounting courses (400-level and higher ACCT courses), with no more than 2 grades below a B in these courses,
- Be admitted to the Master of Accountancy program for a term beyond the completion of their undergraduate degree, and
- Confirm enrollment in the Master of Accountancy program.

Accelerated students meeting the following criteria may waive the Master of Accountancy's GMAT test score requirement:

- Cumulative GPA of 3.40 or higher,
- Completed at least 90 credit hours,
- Minimum 3.25 GPA in upper-level accounting courses (400-level and higher ACCT courses) with no more than 2 grades below a B in these courses, and
- Completed at least three upper-level accounting courses.

Program Requirements

Accelerated students must maintain a minimum 3.00 average GPA in all 400-level or higher ACCT courses, with no more than two grades below a B, to continue in the program.

Only graduate-level courses (numbered 500 and above) may be used for dual credit. Accelerated students can take up to four courses (12 credit hours) of MACC coursework while still in undergraduate status (i.e., the "Accelerated" courses). Accelerated courses may be for dual credit or only for graduate credit.
Accelerated courses must be taken during the student's final undergraduate year.
The student graduates with the B.S.B.A. degree after completing the B.S.B.A. degree requirements. At that time, the student is admitted to the graduate program with up to twelve hours of graduate credit.
Additional Information
Students should apply for the Accelerated program during the last semester of their junior year.
The 600-level ACCT courses are MACC electives available to Accelerated students to satisfy undergraduate accounting major elective requirements. However, Accelerated courses are not limited to only ACCT courses. Students may use Accelerated courses from other subjects to satisfy other undergraduate degree requirements.
Accelerated students must submit the "Accelerated Bachelor's/Graduate Study Plan Authorization" form to the MACC Director each semester they are taking an Accelerated course.
Accelerated students are classified as undergraduate students until their undergraduate degree is completed. As such, Accelerated courses are charged at the undergraduate tuition rate. Accelerated students are classified as graduate students after the completion of their undergraduate degree.
Most CPA licensing jurisdictions require 150 credit hours. Dual credit Accelerated courses appear on your transcript as undergraduate courses. They do not appear as separate undergraduate and graduate courses (i.e., a 3-hour dual credit course does not count as 6 hours on your transcript). It is the student's responsibility to ensure that they will have completed at least 150 total hours upon the completion of the Accelerated program.

Change Program/Supporting Courses Requirements:

3. Program Requirements (21-30 hours)

Supporting Courses (0-9 hours)

Internationalization Requirement (0-9 hours)

The program requires 9 hours of course work with international content that may completed through other degree requirements. Three hours must be taken from an approved list of courses offered by the Moore School of Business which contain international business or international economics content. The

following course options can also be used to satisfy the 3 credit hours of this requirement: approved course work containing international business or international economics content, taken at a semester abroad program; an approved Maymester or summer overseas course containing international business or international economics content; an approved internship course in international business wherein a student would obtain discipline-related work experience in a foreign country; or an approved service-learning component. Students may choose from one of the following options to complete the remaining 6-hour requirement:

Language: Two language courses at the 200 level or above

OR

Electives: Two approved courses with international content taken either inside or outside the Moore School of Business from a list available in the undergraduate office.

Minor or Directed Coursework (minimum of 18 hours)

Minors (non-business) may be selected from a University-wide list of approved minors. The minor is normally a minimum of 18 hours of prescribed courses in one subject area. Students not selecting such a minor may submit an alternative program of study to satisfy the directed coursework requirement. All alternative programs of study are subject to approval by the Undergraduate Program Faculty Committee in coordination with the Undergraduate Division. All minor courses or directed coursework must be passed with a grade of C or better.

Electives (3-12 hours)

Systems I

All students must complete 3 hours of electives, not to include coursework in PEDU or MATH/STAT below the Moore School minimum requirements (ex. MATH 111 or STAT 110). Students are strongly encouraged to take a business section of UNIV 101 to fulfill this elective. Additional electives may be needed if a student exempts the foreign language requirement or fulfills Carolina Core requirements with overlay courses. Those credit hours must be replaced with additional elective credits.

Existing Major Requirements:				Change Ma	jor Requirements:		
	4. Major Requirements (24 hours)		s)	4. Major Requirements (24 hours)			
	a minimum	grade of C is required in all major	courses	a minimum	grade of C is required in all maj	or courses	
	Major Courses			Major C	Courses (18 hours)		
	Course	Title	Credits	Course	Title	Credits	
	ACCT 401	Financial Accounting I	3	ACCT 401	Financial Accounting I	3	
	ACCT 402	Cost/Managerial Accounting	3	ACCT 402	Cost/Managerial Accounting	3	
	ACCT 403	Tax I	3	ACCT 403	Tax I	3	
	ACCT 404	Accounting Information Systems	s 3	ACCT 404	Accounting Information	3	

ACCT 405	Financial Accounting II	3	ACCT 405	Financial Accounting II	3
ACCT 406	Auditing I	3	ACCT 406		3
Total Credit	t Hours	18	Total Credi	t Hours	18
Major Ele	ectives				
<u>Course</u>	Title	<u>Credits</u>	Major E	lectives (6 hours)	
ACCT 501	Financial Accounting III	3	Course	<u>Title</u>	Credits
ACCT 502	Managerial Accounting for	3	Select two	of the following ^{1,2} :	
	Decision Making		ACCT 421	Advanced Accounting	
ACCT 504	Legal Issues for Accountants &	3	ACCT 422	Managerial Accounting for	
	Managers	-		Decision Making	
ACCT 505	Governmental and Nonprofit	3	ACCT 424	Legal Issues for Accountants	&
	Accounting	-		Managers	
ACCT 506	International Financial	3	ACCT 425	Governmental and Nonprofit	
	Reporting ¹			Accounting	
ACCT 590	Special Topics in Accounting	3	ACCT 426	International Financial	
Total Credit	t Hours	18		Reporting ³	
			ACCT 490	1 1 5	
¹ Internation	al-focused course		Total Credi	t Hours	6
			¹ Accounting semester	g electives may not be offered e	very
			complete 60	participating in the Accelerated p 00-level versions of electives for ds the Master of Accountancy (N	graduate
			³ Internation	al-focused course	

New Courses:

ACCT 421	Advanced Accounting
ACCT 422	Managerial Accounting for Decision Making
ACCT 424	Legal Issues for Accountants & Managers
ACCT 425	Governmental and Nonprofit Accounting
ACCT 426	International Financial Reporting
ACCT 490	Special Topics in Accounting
ACCT 499	Business Internship in Accounting
FINA 499	Business Internship in Finance, Real Estate and Insurance
e Changes:	

Course

ACCT 501	Financial Accounting III
ACCT 502	Managerial Accounting for Decision Making

ACCT 504 Legal Issues for Accountants & Manage
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- ACCT 505 Governmental and Nonprofit Accounting
- ACCT 506 International Financial Reporting
- ACCT 590 Special Topics in Accounting
- FINA 363 Introduction to Finance

Course Terminations:

ACCT 503 Tax II

3. COLLEGE OF EDUCATION

Program Changes:

a. Instruction and Teacher Education

1. <u>Change to Major/Degree Program – Bachelor Arts in Early Childhood</u> <u>Education, 122 Credit Hours</u>

Existing Carolina Core Requirements: GHS		Change Carolina Core Requirements: GHS			
Choose one of the following: • HIST 111 • HIST 112		GHS: Global Citizenship and Multicultural Understanding: Historical Thinking (3 hours)any CC-GHS course			
GSS			GSS		
 Choose one of the following: GEOG 121 GEOG 210 		Social Scienc	Citizenship and Multicultural Unc es (3 hours) CC-GSS course	lerstanding	
hours) • A course	m Requirements (18-2 e in culture other than Western an (3 hours)	1	The follo	m Requirements (15-21 owing courses must be passed w higher (15 hours): Course List	
•	owing courses must be passed	with a	Course	Title	Credits
grade of C or higher (15 hours):		Credits	Select one of the following:		3
	f the following:	3	SLIS 325	Children's Literature	
SLIS 325	Children's Literature		ENGL 431A	Children's Literature	
			ENGL 431B	Picture Books	
	Children's Literature		LINCE 401D	r lotaro Boolito	

MATH 221	Basic Concepts of Elementary Mathematics I	3	MATH 222	Basic Concepts of Elementary Mathematics II	′ 3
MATH 222	Basic Concepts of Elementary Mathematics II	3	PEDU 575	Physical Education for the Classroom Teacher	3
PEDU 575	Physical Education for the	3	Select one c	of the following:	3
	Classroom Teacher		ARTE 520	Art for Elementary Schools	
	of the following:	3	ARTE 530	Art of Children	
ARTE 520	Art for Elementary Schools				
ARTE 530	Art of Children		ARTE 260	Interdisciplinary Relationships in the Arts	
ARTE 260	Interdisciplinary Relationships in the Arts		MUED 454	Music for Young Children	
MUED 454	Music for Young Children		THEA 522	Drama in Education	
THEA 522	Drama in Education		Total Credit	Hours	15
Total Credit		15			
victing Els	etivos	1	Change Elec	stives	
Existing Ele Electives	(0-3 hours)		Change Elec Electives	(0-6 hours)	
he number o	of elective hours required depend of hours used to fulfill other degree	e		ours used to fulfill other degree	
he number o equirements	of hours used to fulfill other degrees. Minimum degree requirements	e	number of ho	ours used to fulfill other degree Minimum degree requirement	ts must eq
ne number of equirements qual 122 ho Existing Ma I. Major	of hours used to fulfill other degrees. Minimum degree requirements	e must	number of ho requirements 122 hours. Change Major I 4. Major I		rs)
he number of equirements equal 122 ho Existing Ma I. Major	of hours used to fulfill other degrees. Minimum degree requirements ours. jor Requirements: Requirements (70 hours) grade of C is required in all major in Core (14 hours)	e must	number of ho requirements 122 hours. Change Maj 4. Major l A minimum g	Minimum degree requirement or Requirements: Requirements (70 hour and a of C is required in all majo on Core (14 hours)	rs)
he number of equirements equal 122 ho Existing Ma I. Major A minimum of Education	of hours used to fulfill other degrees. Minimum degree requirements ours. jor Requirements: Requirements (70 hours) grade of C is required in all major h Core (14 hours) Course List	e must	number of ho requirements 122 hours. Change Maje 4. Major I A minimum g Education	Minimum degree requirement or Requirements: Requirements (70 hour trade of C is required in all majo the Core (14 hours) Course List	r s) r courses.
he number of equirements equal 122 ho Existing Ma I. Major	of hours used to fulfill other degrees. Minimum degree requirements ours. jor Requirements: Requirements (70 hours) grade of C is required in all major n Core (14 hours) Course List Title Issues and Trends in Teaching	e must	number of ho requirements 122 hours. Change Maje 4. Major I A minimum g Education	Minimum degree requirements: Requirements: Requirements (70 hours) a Core (14 hours) Course List Title Issues and Trends in	r s) r courses.
he number of equirements equal 122 ho Existing Ma I. Major I A minimum of Education Course	of hours used to fulfill other degrees. Minimum degree requirements ours. jor Requirements: Requirements (70 hours) grade of C is required in all major n Core (14 hours) Course List Title	e must	number of ho requirements 122 hours. Change Maje 4. Major I A minimum g Education Course	Minimum degree requirements or Requirements: Requirements (70 hours) a Core (14 hours) Course List Title	r S) r courses. Credits
he number of equirements equal 122 ho Existing Ma I. Major I A minimum of Education Course EDTE 201	of hours used to fulfill other degrees. Minimum degree requirements ours. jor Requirements: Requirements (70 hours grade of C is required in all major of Core (14 hours) Course List Title Issues and Trends in Teaching and Learning	e must S) courses. 3	number of ho requirements 122 hours. Change Maje 4. Major I A minimum g Education Course EDTE 201	Minimum degree requirements: Requirements: Requirements (70 hour and of C is required in all major a Core (14 hours) Course List Title Issues and Trends in Teaching and Learning	r S) r courses. Credits
he number of equirements equal 122 ho Existing Ma I. Major I A minimum of Education Course EDTE 201 EDTE 201	of hours used to fulfill other degrees. Minimum degree requirements ours. jor Requirements: Requirements (70 hours) grade of C is required in all major in Core (14 hours) Course List Title Issues and Trends in Teaching and Learning Schools in Communities Learners and the Diversity of	e must must S) Credits 3 3	number of ho requirements 122 hours. Change Major I A minimum g Education Course EDTE 201 EDFI 300	A Minimum degree requirement or Requirements: Requirements (70 hour arade of C is required in all major a Core (14 hours) Course List Title Issues and Trends in Teaching and Learning Schools in Communities Learners and the Diversity of	rs) r courses. Credits 3 3
he number of equirements equal 122 ho Existing Ma I. Major I A minimum of Education EDTE 201 EDTE 201 EDTI 300 EDPY 401 EDRM 423	of hours used to fulfill other degrees. Minimum degree requirements ours. jor Requirements: Requirements (70 hours) grade of C is required in all major a Core (14 hours) Course List Title Issues and Trends in Teaching and Learning Schools in Communities Learners and the Diversity of Learning Introduction to Classroom	e must	number of ho requirements 122 hours. Change Major I A minimum g Education EDTE 201 EDTE 201 EDFI 300 EDPY 401 EDRM 423	Minimum degree requirements: Requirements: Requirements (70 hour and of C is required in all major a Core (14 hours) Course List Title Issues and Trends in Teaching and Learning Schools in Communities Learners and the Diversity of Learning Introduction to Classroom	rs) r courses. Credits 3 3 3
he number of equirements equal 122 ho Existing Ma I. Major I A minimum of Education EDTE 201 EDTE 201 EDTI 300 EDPY 401 EDRM 423	of hours used to fulfill other degrees. Minimum degree requirements ours. jor Requirements: Requirements (70 hours) grade of C is required in all major in Core (14 hours) Course List Title Issues and Trends in Teaching and Learning Schools in Communities Learners and the Diversity of Learning Introduction to Classroom Assessment	e must must 5) courses. Credits 3 3 3 2	number of ho requirements 122 hours. Change Major I A minimum g Education EDTE 201 EDTE 201 EDFI 300 EDPY 401 EDRM 423	A Minimum degree requirement or Requirements: Requirements (70 hour arade of C is required in all major a Core (14 hours) Course List Title Issues and Trends in Teaching and Learning Schools in Communities Learners and the Diversity of Learning Introduction to Classroom Assessment	rs) r courses. Credits 3 3 3 2
he number of equirements equal 122 ho Existing Ma I. Major I A minimum of Education Education EDTE 201 EDFI 300 EDPY 401 EDRM 423 One course	of hours used to fulfill other degrees. Minimum degree requirements ours. jor Requirements: Requirements (70 hours) grade of C is required in all major in Core (14 hours) Course List Title Issues and Trends in Teaching and Learning Schools in Communities Learners and the Diversity of Learning Introduction to Classroom Assessment selected from: Introduction to Exceptional	e must must 5) courses. Credits 3 3 3 2	number of ho requirements 122 hours. Change Maje 4. Major I A minimum g Education Education EDTE 201 EDTE 201 EDFI 300 EDPY 401 EDRM 423 One course	Minimum degree requirements: Requirements: Requirements (70 hours) a Core (14 hours) Course List Title Issues and Trends in Teaching and Learning Schools in Communities Learners and the Diversity of Learning Introduction to Classroom Assessment selected from: Introduction to Exceptional	rs) r courses. Credits 3 3 3 2
he number of equirements equal 122 ho Existing Ma I. Major I A minimum of Education Course	of hours used to fulfill other degrees. Minimum degree requirements ours. jor Requirements: Requirements (70 hours) grade of C is required in all major n Core (14 hours) Course List Title Issues and Trends in Teaching	e must	number of ho requirements 122 hours. Change Maje 4. Major I A minimum g Education Course	Minimum degree requirements: Requirements: Requirements (70 hours) a Core (14 hours) Course List Title Issues and Trends in	rs) or co
he number of equirements equal 122 ho Existing Ma I. Major I A minimum of Education Course EDTE 201 EDTE 201 EDFI 300 EDPY 401	of hours used to fulfill other degrees. Minimum degree requirements ours. jor Requirements: Requirements (70 hours) grade of C is required in all major a Core (14 hours) Course List Title Issues and Trends in Teaching and Learning Schools in Communities Learners and the Diversity of Learning Introduction to Classroom	e must	number of ho requirements 122 hours. Change Major I A minimum g Education Course EDTE 201 EDFI 300 EDPY 401	Minimum degree requirements: Requirements: Requirements (70 hour and of C is required in all major a Core (14 hours) Course List Title Issues and Trends in Teaching and Learning Schools in Communities Learners and the Diversity of Learning Introduction to Classroom	rs) r courses Credit 3 3 3
he number of equirements equal 122 ho Existing Ma I. Major I A minimum of Education EDTE 201 EDTE 201 EDTI 300 EDPY 401 EDRM 423	of hours used to fulfill other degrees. Minimum degree requirements ours. jor Requirements: Requirements (70 hours) grade of C is required in all major in Core (14 hours) Course List Title Issues and Trends in Teaching and Learning Schools in Communities Learners and the Diversity of Learning Introduction to Classroom Assessment selected from:	e must must 5) courses. Credits 3 3 3 2	number of ho requirements 122 hours. Change Major I A minimum g Education EDTE 201 EDTE 201 EDFI 300 EDPY 401 EDRM 423	Minimum degree requirements: Requirements: Requirements (70 hours) a Core (14 hours) Course List Title Issues and Trends in Teaching and Learning Schools in Communities Learners and the Diversity of Learning Introduction to Classroom Assessment selected from:	rs) r courses Credits 3 3 3 2
he number of equirements equal 122 ho Existing Ma I. Major I A minimum of Education Education EDTE 201 EDFI 300 EDPY 401 EDRM 423 One course	of hours used to fulfill other degrees. Minimum degree requirements ours. jor Requirements: Requirements (70 hours) grade of C is required in all major in Core (14 hours) Course List Title Issues and Trends in Teaching and Learning Schools in Communities Learners and the Diversity of Learning Introduction to Classroom Assessment selected from: Introduction to Exceptional	e must must 5) courses. Credits 3 3 3 2	number of ho requirements 122 hours. Change Maje 4. Major I A minimum g Education Education EDTE 201 EDTE 201 EDFI 300 EDPY 401 EDRM 423 One course	Minimum degree requirements: Requirements: Requirements (70 hours) a Core (14 hours) Course List Title Issues and Trends in Teaching and Learning Schools in Communities Learners and the Diversity of Learning Introduction to Classroom Assessment selected from: Introduction to Exceptional	rs) r courses. Credits 3 3 3 2
he number of equirements equal 122 ho Existing Ma I. Major I A minimum of Education Education EDTE 201 EDTE 201 EDFI 300 EDPY 401 EDRM 423 One course EDEX 523	of hours used to fulfill other degrees. Minimum degree requirements ours. jor Requirements: Requirements (70 hours) grade of C is required in all major in Core (14 hours) Course List Title Issues and Trends in Teaching and Learning Schools in Communities Learners and the Diversity of Learning Introduction to Classroom Assessment selected from: Introduction to Exceptional Children Introduction to Early Childhood	e must must 5) courses. Credits 3 3 3 2	number of ho requirements 122 hours. Change Maje 4. Major I <i>A minimum g</i> Education EDTE 201 EDTE 201 EDFI 300 EDPY 401 EDRM 423 One course EDEX 523	Minimum degree requirements: Requirements: Requirements (70 hours) rade of C is required in all major Core (14 hours) Course List Title Issues and Trends in Teaching and Learning Schools in Communities Learners and the Diversity of Learning Introduction to Classroom Assessment selected from: Introduction to Exceptional Children Introduction to Early	rs) r courses. Credits 3 3 3 2
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Course List			Course List		
Course	Title	Credits	Course	Title	Credits
EDEC 250	Play and Early Learning	3		Play and	
EDEC 336	Culturally Relevant Pedagogy in Early Childhood Classrooms	3	EDEC 250	Early Learning	3
EDEC 340	The Young Child: Development, Care and Education (Birth to 3 years)	3	EDEC 336	Culturally Relevant Pedagogy in Early Childhood Classrooms	3
EDEC 342	The Young Child: Development, Care and Education (3-8 years)	3	EDEC 335	African and Africa Diaspora Literacies in the Early Childhood	3
EDEC 344	Supporting Linguistic Pluralism Across Content Areas	3		Classroom The Young Child: Development,	
One course	e selected from:	3	EDEC 340	Care and Education (Birth to 3	3
EDEC 347	Community of Learners and Classroom Management in Early Childhood		EDEC 342	years) The Young Child: Development, Care and Education (3-8 years)	3
EDEX 643	Social/Emotional Development and Guidance for Young		EDEC 344	Supporting Linguistic Pluralism Across Content Areas	3
Children with Developme	Children with Developmental Delays ¹		One course	selected from:	3
EDEC 441	Teaching Mathematics in Early Childhood	3	EDEC 347	Community of Learners and Classroom Management in Early Childhood	
EDEC 442	Teaching Science in Early Childhood Education	3	EDEX 643	Social/Emotional Development and Guidance for Young	
EDEC 444	Teaching Social Studies to Early Childhood Education	3		Children with Developmental Delays ¹	
EDEC 591	Seminar on Teaching in Early Childhood	3	EDEC 441	Teaching Mathematics in Early Childhood	3
One course	e selected from:	3	EDEC 442	Teaching Science in Early Childhood Education	3
EDEC 510	Parent/Family Dynamics in Early Childhood Education		EDEC 444	Teaching Social Studies to Early Childhood Education	3
EDEX 692	Partnerships in Early Childhood Special Education ¹		EDEC 591	Seminar on Teaching in Early Childhood	3
EDRD 345	Teaching Reading in Early Childhood Education I	3	One course	selected from:	3
EDRD 445	Teaching Writing in Early Childhood Education	3	EDEC 510	Parent/Family Dynamics in Early Childhood Education	
Total Credit	t Hours	39	EDEX 692	Partnerships in Early Childhood Special Education ¹	
Practicur nours)	n and Internship Experier	nce (17	EDRD 345	Teaching Reading in Early Childhood Education I	3
	Course List	1	EDRD 445	Teaching Writing in Early Childhood Education	3
Course	Title	Credits	Total Credit	t Hours	42

	Education (Birth to 3 years) Practicum		Practicum hours)	and Internship Experience	ce (14
EDEC 342P	and Education (3-8	3	Course	Course List	Credits
years) Practicum		oouroo	Theo second	oround	
EDEC 443	Internship in Integrated Curriculum in Early Childhood Education	4	EDEC 340P	The Young Child: Development, Care and Education (Birth to 3 years) Practicum	1
EDEC 492	Internship in Curriculum, Assessment, Teaching, and Professional Roles	9	EDEC 443	Internship in Integrated Curriculum in Early Childhood Education	4
Total Credit	Hours	17	EDEC 492	Internship in Curriculum, Assessment, Teaching, and Professional Roles	9
			Total Credit	Hours	14

2. <u>Change to Major/Degree Program – Bachelor of Science in Middle Level</u> <u>Education, 122 to 124 Credit Hours</u>

Existing Major Requirements:

Change Major Requirements:

Course	Title	Credits
MATH 603	Inquiry Approach to Algebra	3
or MATH 142	Calculus II	
MATH 602	An Inductive Approach to Geometry	3
or MATH 531	Foundations of Geometry	
STAT 201	Elementary Statistics	3
MATH 401	Conceptual History of Mathematics	3
or MATH 241	Vector Calculus	
following OR thr	ional courses from the ree courses if STAT 201 was e Carolina Core ARP	6
MATH 141	Calculus I (if not used for Carolina Core requirement)	
MATH 142	Calculus II (if not used above)	

-		
Course	Title	Credits
MATH 603	Inquiry Approach to Algebra	3
or MATH 142	Calculus II	
MATH 602	An Inductive Approach to Geometry	3
or MATH 531	Foundations of Geometry	
MATH 401	Conceptual History of Mathematics	3
or MATH 241	Vector Calculus	1
Select three a following:	dditional courses from the	9
MATH 141	Calculus I (if not used for Carolina Core requirement)	
MATH 142	Calculus II (if not used above)	
MATH 241	Vector Calculus (if not used above)	

MATH 170	Finite Mathematics		MATH 170	Finite Mathematics	
or MATH 174	Discrete Mathematics for Science	Discrete Mathematics for Computer Science		Discrete Mathematics for Computer Science	
MATH 511	Probability				
MATH 544	Linear Algebra		MATH 511	Probability	
MATH 546	Algebraic Structures I				
MATH 574	Discrete Mathematics I		MATH 544	Linear Algebra	
MATH 580	Elementary Number Theory		MATH 546	Algebraic Structures I	
STAT 506	Introduction to Experimental Design		MATH 574 MATH 580	Discrete Mathematics I Elementary Number Theory	
STAT 515	Statistical Methods I				
STAT 516	Statistical Methods II ¹		STAT 506	Introduction to Experimental Design	
Total Credit Hou	ırs	18		Boolgin	
¹ If STAT 506 w	as not taken.		STAT 515	Statistical Methods I	
			STAT 516	Statistical Methods II ¹	
			Total Credit H	ours	18
			¹ If STAT 506	was not taken.	

New Courses:

EDTE 500	Mathematics Knowledge for Teaching I: PK-8
EDTE 501	Mathematics Knowledge for Teaching II: PK-8

PEDU 156 Gateway to Yoga

4. COLLEGE OF ENGINEERING AND COMPUTING

Program Change:

a. Department of Biomedical Engineering

<u>Change to Major/Degree Program – Biomedical Engineering Major, 130 to 142</u> <u>Credit Hours</u>

Existing Electives:

Change Electives:

Technical Electives (6 hours)	Technical Electives (6 hours)
Students must take 6 credit hours of technical electives. A listing of acceptable technical electives is maintained in the Biomedical Engineering office and on its website. Technical Electives include all Biomedical Engineering Electives, all Engineering	Students must take 6 credit hours of technical electives. A listing of acceptable technical electives is maintained in the Biomedical Engineering office and on its website. Technical Electives include all Biomedical Engineering Electives, all Engineering Electives and the

DotationBiological Principles IIBiological Principles IIBiological 	Electives and the following:		following:			
BIOL 102Biological Principles IIBiological Principles IIBiological 	Course List				Course List	
BIOL 102 Dislogical Principles II Biological 3 Biological Biological BIOL 102L Biological Principles II Laboratory 1 BIOL 250 BIOL 250 Microbiology 3 BIOL 250 Microbiology 3 BIOL 250L Microbiology 1 Introduction to Environmental Biology Laboratory 1 Introduction to Environmental Biology BIOL 301 Ecology and Evolution 3 BIOL 270L Biology BIOL 302L Cell and Molecular Biology Laboratory 1 BIOL 301 Ecology and Evolution BIOL 415 Comparative Vertebrate 3 BIOL 400 Advanced Human Advanced Human Physiology 3 BIOL 460 Advanced Human Physiology 3 BIOL 505 Developmental Biology 3 BIOL 530 Histology 4 BIOL 530 Histology 4 BIOL 530 Histology 4 BIOL 534 Animal Behavior 3 BIOL 530 Biochemistry Laboratory 1 Biochemistry Laboratory 1 BIOL 531 Characer 3 BIOL 534 Animal Behavior 3 BIOL 531 Biochemistry Laboratory 1 Biochemistry Laboratory 1 BIOL 531 Biochemistry Laboratory 1 Biochemistry Laboratory 3	Course	Title	Credits			Credits
BiologicalBiologicalBiologicalLaboratory3BIOL 102LPrinciples II1BIOL 250Microbiology3BIOL 250Microbiology3BIOL 250LMicrobiology1BIOL 250LMicrobiology1BIOL 270Introduction to Environmental 3BIOL 250LLaboratory1BIOL 270Introduction to Environmental 3BIOL 301Ecology and 52BIOL 270LBiology1BIOL 302LCall and Molecular Biology1BIOL 302LCall and Molecular Biology1BIOL 303Fundamental Genetics3BIOL 302LCall and Molecular Biology1BIOL 415ComparativeComparative Vertebrate3BIOL 415Comparative Vertebrate3BIOL 460Advanced HumanBIOL 400Advanced Human Physiology3BIOL 505Biology3BIOL 505Developmental Biology3BIOL 534Aniama3BIOL 534Aniamal Behavior3BIOL 534Anial Behavior3BIOL 653Biology4BIOL 653Biology3BIOL 553Biochemistry1BIOL 653Biology3BIOL 653Biology3BIOL 553Biochemistry1BIOL 653Biology3BIOL 653Biology3BIOL 553Genomics3BIOL 653Biology3BIOL 653Biology3BIOL 553Genomics3BIOL 656Biotechnology3BIOL 656	BIOL 102		3			
BIOL 102L Principles II 1 BIOL 250 Microbiology 3 BIOL 250 Microbiology 3 BIOL 250 Microbiology 1 BIOL 250L Laboratory BIOL 270L Introduction to Environmental Biology 1 BIOL 301 Ecology and Sology 1 BIOL 270L Biology 1 BIOL 302L Cell and Molecular Biology 1 BIOL 302L Cell and Molecular Biology 1 BIOL 415 Fundamental Genetics 3 BIOL 505 Fundamental Genetics 3 BIOL 450 Vertebrate Anatomy BIOL 505 BIOL 505 BIOL 505 Developmental Biology 3 BIOL 505 Developmental Biology 3 BIOL 505 Developmental Biology 3 BIOL 505 Developmental Biology 4 BIOL 505 Biology 4 BIOL 505 Developmental Biology 8 BIOL 505 Biology 4 BIOL 505 Developmental Biology 8 BIOL 505 Biology 4 BIOL 511 Biochemistry 1 Biolo 533 Genomics 3 BIOL 553 Genomics 3 BIOL 653 Biochemistry Laboratory 1 BIOL 612 Hilmarks of Cancer 3 BI		•			-	I
BIOL 250Microbiology Microbiology LaboratoryBIOL 270Introduction to Environmental Biology Introduction to Environmental Biology LaboratoryBIOL 301Ecology and Evolution3BIOL 270LEnvironmental Biology Laboratory1BIOL 302LCell and Molecular Biology LaboratoryBIOL 302LCell and Molecular Biology and Evolution3BIOL 303Fundamental Genetics3BIOL 302LCell and Molecular Biology Laboratory3BIOL 415Vertebrate Anatomy4BIOL 303Fundamental Genetics BIOL 4153BIOL 460Advanced Human Physiology3BIOL 505Developmental Biology3BIOL 505Developmental Biology3BIOL 505Biology4BIOL 530Histology4BIOL 533Histology4BIOL 531Animal Behavior Biology3BIOL 553Genomics Genomics3BIOL 541L LaboratoryBiol 653Biology - Classical and Emerging Cancepts3BIOL 655BIOL 612Microbiology4BIOL 655Biolocthology3BIOL 655Biology - Classical and Emerging3BIOL 656Biotechnology3BIOL 655Biology - Classical and Emerging3BIOL 665Biotechnology3BIOL 655Biotechnology3BIOL 665Biotechnology3BIOL 655Biotechnology3BIOL 665Biotechnology3BIOL 655Biotechnology	BIOL 102L		1			
BiologyMicrobiologyIntroduction to Environmental BiologyBIOL 301Ecology and Evolution3BIOL 302LCell and Molecular Biology LaboratoryBIOL 301BIOL 303Fundamental Genetics3BIOL 415Comparative Vertebrate4AnatomyBIOL 400Advanced Human Physiology3BIOL 505Developmental Biology3BIOL 506Developmental Biology3BIOL 507Developmental Biology3BIOL 508Developmental Biology3BIOL 505Developmental Biology3BIOL 506Developmental Biology4BIOL 507Developmental Biology4BIOL 508Developmental Biology4BIOL 530Histology4BIOL 531Animal Behavior3BIOL 534Animal Behavior3BIOL 535Genomics3BIOL 541L LaboratoryBiochemistry Laboratory1BIOL 610Biochemistry LaboratoryBIOL 620Hallmarks of Cancer3BIOL 653BIOL 612Microbiology3BIOL 655Biotechnology3BIOL 656Biotechnology3BIOL 657Biotechnology3BIOL 658Biotechnology3BIOL 651Biotechnology3BIOL 652Biotechnology3BIOL 653Biotechnology3BIOL 655Biotechnology3B		Laboratory		BIOL 250L	Microbiology Laboratory	•
BIOL 230L Laboratory I Introduction in the distribution BIOL 301 Ecology and Ecology and Ecology and Evolution 3 BIOL 270L Environmental Biology 1 BIOL 302L Cell and Molecular Biology Laboratory BIOL 301 Ecology and Molecular Biology 1 BIOL 303 Fundamental Genetics 3 BIOL 302L Cell and Molecular Biology 1 BIOL 415 Fundamental Genetics 3 BIOL 303 Fundamental Genetics 3 BIOL 415 Comparative Vertebrate 4 Anatomy BIOL 460 Advanced Human Anatomy 3 BIOL 505 Developmental Biology 3 BIOL 530 Histology 4 BIOL 530 Histology 4 BIOL 541L Biochemistry Laboratory 1 BIOL 541L Biochemistry Laboratory 1 BIOL 553 Genomics 3 BIOL 541L Biochemistry Laboratory 1 BIOL 653 BIOL 653 BIOL 654 Hallmarks of Cancer 3 BIOL 610 Hallmarks of Cancer 3 BIOL 655 Biotechnology 3 BIOL 620 Immunobiology 3	BIOL 250		3	BIOL 270	Introduction to Environmental Biology	3
BIOL 301 Ecology and a Biology Biology BIOL 302L Cell and Molecular Biology Laboratory 1 Biology Laboratory 1 BIOL 303 Fundamental Genetics 3 Biology 1 BIOL 303 Fundamental Genetics 3 Biology 1 BIOL 415 Vertebrate 4 Anatomy Biology 3 BIOL 460 Physiology 3 BiOL 450 Developmental Biology 3 BIOL 505 Developmental Biology 3 BiOL 530 Histology 4 BIOL 505 Developmental Biology 3 BiOL 530 Histology 4 BIOL 530 Histology 4 BiOL 530 Biolochemistry Laboratory 1 BIOL 534 Animal Behavior 3 BiOL 533 Genomics 3 BIOL 553 Genomics 3 BiOL 612 BiOL 620 Immunobiology 3 BIOL 610 Hallmarks of Cancer 3 BiOL 635 Neurophysiology 4 BIOL 612 and Emerging Concepts BiOL 653 BiOL 656 BiOL 656 BiOL 656 BiOL 657 <td>BIOL 250L</td> <td>Laboratory</td> <td>1</td> <td></td> <td></td> <td></td>	BIOL 250L	Laboratory	1			
BIOL 302LBiology LaboratoryICell and Molecular Biology1BIOL 303Genetics3BIOL 302LLaboratory1BIOL 303Genetics3BIOL 303Fundamental Genetics3BIOL 415ComparativeVertebrate4Anatomy4AnatomyBIOL 460Advanced Human Physiology3BIOL 505Developmental Biology3BIOL 505Developmental BiologyBIOL 505Biology4BIOL 5054BIOL 530Histology4BIOL 534Animal Behavior3BIOL 534Animal Behavior3BIOL 534Animal Behavior3BIOL 534Animal Behavior3BIOL 534Animal Behavior3BIOL 534Animal Behavior3BIOL 610Hallmarks of Cancer3BIOL 610Hallmarks of Cancer3BIOL 553Genomics3BIOL 620Immunobiology3BIOL 653Biotechnology4BIOL 610Hallmarks of 	BIOL 301		3	BIOL 270L		1
BIOL 303Fundamental GeneticsBIOL 302LLaboratory1BIOL 303Fundamental Genetics3BIOL 415Comparative Vertebrate4AnatomyBIOL 415Comparative Vertebrate Anatomy4BIOL 460Physiology3BIOL 460Physiology3BIOL 505Developmental Biology3BIOL 505Developmental Biology3BIOL 506Developmental Biology4BIOL 530Histology4BIOL 530Histology4BIOL 531Animal Behavior3BIOL 534Animal Behavior3BIOL 541LBiochemistry Laboratory1BIOL 553Genomics3BIOL 610Halimarks of Cancer3BIOL 610Halimarks of Cancer3BIOL 620Immunobiology3BIOL 655Biotechnology4BIOL 655Biotechnology3BIOL 655Biotechnology3BIOL 655Biotechnology3BIOL 655Biotechnology3BIOL 655Biotechnology3BIOL 655Biotechnology3BIOL 655Biotechnology3BIOL 665Experimental Pathogenesis3BIOL 665Biotechnology3BIOL 665Biotechnology3BIOL 665Biotechnology4BIOL 665Biotechnology3BIOL 666Biotechnology3<	BIOL 302L		1			
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Disease or CHEM 333L Comprehensive Organic Chemistry		Disease		or CHEM 333L		mistry

	Pathogenesis			Laboratory I	
BIOL 690	Ultramicroscopy	3		Elementary Biophysical	•
BIOL 090	Quantitative	5	CHEM 340	Chemistry	3
CHEM 321	Analysis	3	CHEM 541	Physical Chemistry	3
	Quantitative		CHEM 542	Physical Chemistry	3
CHEM 321L	Analysis Laboratory	1	CHEM 545	Physical Biochemistry	3
	Analytical		CHEM 550L	Biochemistry Laboratory	1
CHEM 322	Chemistry	3	EXSC 330	Exercise Physiology	3
	Essentials of		EXSC 562	Impairments of the Human	3
CHEM 331L	Organic Chemistry	1	MATH 344	Motor System Applied Linear Algebra	3
	Laboratory I		or MATH 526	Numerical Linear Algebra	5
or CHEM 333L	Comprehensive Org		MATH 374	Discrete Structures	3
	Chemistry Laborato	ry I	_	Ordinary Differential	-
CHEM 332L	Essentials of	1	MATH 520	Equations	3
	Organic Chemistry Laboratory II	I	MATH 524	Nonlinear Optimization	3
	Comprehensive Org	anic	MATH 544	Linear Algebra	3
or CHEM 333L	Chemistry Laborato		MATH 546	Algebraic Structures I	3
	Elementary	J -	MATH 547	Algebraic Structures II	3
CHEM 340	Biophysical	3	MATH 550	Vector Analysis	3
	Chemistry		MATH 552	Applied Complex Variables	3
CHEM 541	Physical Chemistry	3	PHYS 514	Optics, Theory, and	4
CHEM 542	Physical Chemistry	3	PHYS 515	Applications	3
	Physical		PHYS 515 PHYS 516	Mathematical Physics I Mathematical Physics II	3
CHEM 545	Biochemistry	3	PHYS 516 PHYS 517	Computational Physics	3
	Biochemistry	4	PHYS 521	Biophysics	4
CHEM 550L	Laboratory	1	STAT 516	Statistical Methods II	3
EXSC 330	Exercise	3		Nonparametric Statistical	
EX3C 330	Physiology	5	STAT 518	Methods	3
	Impairments of the		STAT 519	Sampling	3
EXSC 562	Human Motor	3	STAT/MGSC 520	Forecasting and Time Series	3
	System		STAT 523	Financial Mathematics II	3
MATH 344	Applied Linear Algebra	3	STAT/MGSC 525	Statistical Quality Control	3
or MATH 526	Numerical Linear Al	aobra	STAT 528	Environmental Statistics	3
	Discrete Structures	0	STAT 530	Applied Multivariate Statistics	3
MATH 374		3		and Data Mining	
MATH 520	Ordinary Differential	3	STAT/CSCE 582	Bayesian Networks and Decision Graphs	3
	Equations	0		Introduction to Computer-	-
	Nonlinear		EMCH 111	Aided Design	3
MATH 524	Optimization	3	CSCE 145	Algorithmic Design I	4
MATH 544	Linear Algebra	3	MGMT 371	Principles of Management	3
	Algebraic	0			
MATH 546	Structures I	3			
	Algebraic	3			
MATH 547	Structures II	ა			
MATH 550	Vector Analysis	3			
MATH 552	Applied Complex Variables	3			
PHYS 514	Optics, Theory, and Applications	4			
PHYS 515	Mathematical Physics I	3			
PHYS 516	Mathematical	3			
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	Physics II	
PHYS 517	Computational Physics	3
PHYS 521	Biophysics	4
STAT 516	Statistical Methods	3
STAT 518	Nonparametric Statistical Methods	3
STAT 519	Sampling	3
STAT/MGSC 520	Forecasting and Time Series	3
STAT 523	Financial Mathematics II	3
STAT/MGSC 525	Statistical Quality Control	3
STAT 528	Environmental Statistics	3
STAT 530	Applied Multivariate Statistics and Data Mining	3
STAT/CSCE 582	Bayesian Networks and Decision Graphs	3
EMCH 111	Introduction to Computer-Aided Design	3
CSCE 145	Algorithmic Design I	4
MGMT 371	Principles of Management	3

New Course:

Course Changes:

AESP 428	Design I
BMEN 427	Senior Biomedical Engineering Design I
BMEN 499	Independent Research
ELCT 551	Power System Design and Analysis
ELCT 553	Electromechanical Energy Conversion
ELCT 572	Power Electronics
ITEC 301	Professional Internship Seminar

5. HONORS COLLEGE

New Courses:

- SCHC 300 Honors Domestic Study Away
- SCHC 400 Honors Education Abroad

6. HOSPITALITY, RETAIL & SPORT MANAGEMENT

Program Change:

- a. Hotel Restaurant and Tourism Management
 - 1. <u>Change to Major/Degree Program Bachelor of Science in Hospitality</u> <u>Management, 120 to 120 Credit Hours</u>

Existing Program Introduction: Admissions

Entrance Requirements

The College of Hospitality, Retail, and Sport Management has a pre-professional and a professional division of student classification. All new students will begin in the pre-professional division. Progression into the professional division requires the approval of the department and the successful completion of the requirements indicated under each departmental heading.

In addition to the academic admission requirements of the University and of the College of Hospitality, Retail, and Sport Management for admission to the preprofessional division, an enrollment limit into the professional division may be imposed by various departments. Such a limit would become necessary if enrollment levels exceed available department staffing and facility resources. In the event of an enrollment limit, admission to a department may take into account the applicant's grade point average and other factors which may include the applicant's potential for success in that major.

Freshmen Students

In order to be admitted to a program of study in the College of Hospitality, Retail, and Sport Management, freshmen applicants must meet all University admission requirements through the Office of Undergraduate Admissions.

Transfer Students

In order to be admitted to a program of study in the College of Hospitality, Retail, and Sport Management, transfer applicants from outside of the UofSC system must meet all University admission requirements

Change Optional Program Introduction: Admissions

Entrance Requirements

The College of Hospitality, Retail, and Sport Management has a pre-professional and a professional division of student classification. All new students will begin in the pre-professional division. Progression into the professional division requires the approval of the department and the successful completion of the requirements indicated under each departmental heading.

In addition to the academic admission requirements of the University and of the College of Hospitality, Retail, and Sport Management for admission to the pre-professional division, an enrollment limit into the professional division may be imposed by various departments. Such a limit would become necessary if enrollment levels exceed available department staffing and facility resources. In the event of an enrollment limit, admission to a department may take into account the applicant's grade point average and other factors which may include the applicant's potential for success in that major.

Freshmen Students

In order to be admitted to a program of study in the College of Hospitality, Retail, and Sport Management, freshmen applicants must meet all University admission requirements through the Office of Undergraduate Admissions.

Transfer Students

In order to be admitted to a program of study in the College of Hospitality, Retail, and Sport Management, transfer applicants from outside of the UofSC system must meet all University admission requirements through the Office of Undergraduate Admissions and have at least a 2.25 GPA.

Students from other UofSC campuses who wish to enter the College of Hospitality, Retail, and Sport Management must fulfill one of the following requirements:

- Be in good standing, meet all University admission requirements through the Office of Undergraduate Admissions, and have the cumulative GPA required for the program (see below).
- 2. Be in good standing and have completed 30 semester hours with the cumulative GPA required for the program (see below).

Required GPA for Change of Campus: hospitality management - 2.25; tourism management - 2.25

Students enrolled in other colleges on the Columbia campus: must meet the following GPA requirements on all work taken: hospitality management - 2.25; tourism management - 2.25

Existing Carolina Core Requirements:

CMS CMS – Effective, Engaged, and Persuasive Communication: Spoken Component¹ (0-3 hours)

• SPCH 140 or SPCH 230

Existing Major Requirements:

Major Electives (15 hours) Chosen in consultation with an advisor; at least 6 hours must be from HRTM. through the Office of Undergraduate Admissions and have at least a 2.50 GPA.

Students from other UofSC campuses who wish to enter the College of Hospitality, Retail, and Sport Management must fulfill one of the following requirements:

- Be in good standing, meet all University admission requirements through the Office of Undergraduate Admissions, and have the cumulative GPA required for the program (see below).
- 2. Be in good standing and have completed 30 semester hours with the cumulative GPA required for the program (see below).

Required GPA for Change of Campus: hospitality management - 2.50; tourism management - 2.25

Students enrolled in other colleges on the Columbia campus: must meet the following GPA requirements on all work taken: hospitality management - 2.50; tourism management - 2.50

Change Carolina Core Requirements:

CMS

CMS – Effective, Engaged, and Persuasive Communication: Spoken Component¹ (0-3 hours)

• SPCH 140 or SPCH 230 or SPCH 145

Change Major Requirements:

Major Electives (15 hours) Chosen in consultation with an advisor who can provide a list of recommended courses by focus area; at least 6 hours must be from HRTM.

2. <u>Change to Major/Degree Program – Bachelor of Science in Tourism</u> <u>Management, 120 to 120 Credit Hours</u>

Existing Program Introduction: Admissions

Entrance Requirements

The College of Hospitality, Retail, and Sport Management has a pre-professional and a professional division of student classification. All new students will begin in the pre-professional division. Progression into the professional division requires the approval of the department and the successful completion of the requirements indicated under each departmental heading.

In addition to the academic admission requirements of the University and of the College of Hospitality, Retail, and Sport Management for admission to the pre-

Change Optional Program Introduction: Admissions

Entrance Requirements

The College of Hospitality, Retail, and Sport Management has a pre-professional and a professional division of student classification. All new students will begin in the pre-professional division. Progression into the professional division requires the approval of the department and the successful completion of the requirements indicated under each departmental heading.

In addition to the academic admission requirements of the University and of the College of Hospitality, Retail, and Sport Management for admission to the preprofessional division, an enrollment limit into the professional division may be imposed by various departments. Such a limit would become necessary if enrollment levels exceed available department staffing and facility resources. In the event of an enrollment limit, admission to a department may take into account the applicant's grade point average and other factors which may include the applicant's potential for success in that major.

Freshmen Students

In order to be admitted to a program of study in the College of Hospitality, Retail, and Sport Management, freshmen applicants must meet all University admission requirements through the Office of Undergraduate Admissions.

Transfer Students

In order to be admitted to a program of study in the College of Hospitality, Retail, and Sport Management, transfer applicants from outside of the UofSC system must meet all University admission requirements through the Office of Undergraduate Admissions and have at least a 2.25 GPA.

Students from other UofSC campuses who wish to enter the College of Hospitality, Retail, and Sport Management must fulfill one of the following requirements:

- Be in good standing, meet all University admission requirements through the Office of Undergraduate Admissions, and have the cumulative GPA required for the program (see below).
- 2. Be in good standing and have completed 30 semester hours with the cumulative GPA required for the program (see below).

Required GPA for Change of Campus: tourism management - 2.25; hospitality management - 2.25

Students enrolled in other colleges on the Columbia campus must meet the following GPA requirements on all work taken: tourism management - 2.25; hospitality management - 2.25

Existing Carolina Core Requirements:

CMS

CMS – Effective, Engaged, and Persuasive Communication: Spoken Component¹ (0-3 hours)

• SPCH 140 or SPCH 230

professional division, an enrollment limit into the professional division may be imposed by various departments. Such a limit would become necessary if enrollment levels exceed available department staffing and facility resources. In the event of an enrollment limit, admission to a department may take into account the applicant's grade point average and other factors which may include the applicant's potential for success in that major.

Freshmen Students

In order to be admitted to a program of study in the College of Hospitality, Retail, and Sport Management, freshmen applicants must meet all University admission requirements through the Office of Undergraduate Admissions.

Transfer Students

In order to be admitted to a program of study in the College of Hospitality, Retail, and Sport Management, transfer applicants from outside of the UofSC system must meet all University admission requirements through the Office of Undergraduate Admissions and have at least a 2.50 GPA.

Students from other UofSC campuses who wish to enter the College of Hospitality, Retail, and Sport Management must fulfill one of the following requirements:

- Be in good standing, meet all University admission requirements through the Office of Undergraduate Admissions, and have the cumulative GPA required for the program (see below).
- 2. Be in good standing and have completed 30 semester hours with the cumulative GPA required for the program (see below).

Required GPA for Change of Campus: tourism management - 2.50; hospitality management - 2.50

Students enrolled in other colleges on the Columbia campus must meet the following GPA requirements on all work taken: tourism management - 2.50; hospitality management - 2.50

Change Carolina Core Requirements:

CMS

CMS – Effective, Engaged, and Persuasive Communication: Spoken Component¹ (0-3 hours)

• SPCH 140 or SPCH 230 or SPCH 145

Course Changes:

HRTM 357 Hotel and Restaurant Law

- HRTM 576 Franchising within the Hospitality Industry
- HRTM 584 Tourism Information Technology Issues
- RETL 295 Retailing Practicum

7. COLLEGE OF INFORMATION & COMMUNICATIONS

Program Change:

a. Journalism and Mass Communications

1. Change to Major/Degree Program – Advertising, B.A.J.M.C., 120 Credit Hours

Existing Major Requirements:

- •
- o JOUR 101 Media and Society
- JOUR 202 Principles of Advertising and Brand Communications
- o JOUR 220 Account Planning: Mining Insights
- JOUR 291 Writing for Mass Communications
- JOUR 303 Law and Ethics of Mass Communications
- JOUR 316 Toolkit for Brand Communication
- JOUR 317 Toolkit for Brand Communication: Creative Execution
- JOUR 416 Creative: Strategy to Execution
- o JOUR 421 Media Analysis
- o JOUR 517 Integrated Campaigns

Change Major Requirements:

- JOUR 101 Media and Society
- JOUR 202 Principles of Advertising and Brand Communications
- JOUR 220 Account Planning: Mining Insights
- JOUR 291 Writing for Mass Communications
- JOUR 303 Law and Ethics of Mass Communications OR JOUR 304 Internet and Social Media Law
- JOUR 316 Toolkit for Brand Communications
- JOUR 317 Toolkit for Brand Communication: Creative Execution
- JOUR 416 Creative: Strategy to Execution
- JOUR 421 Media Analysis
- JOUR 517 Integrated Campaigns

2. Change to Major/Degree Program – Journalism, B.A.J.M.C., 120 Credit Hours

Existing Major Requirements:

JOUR 101	Media and Society
JOUR 204	Principles of Journalism
JOUR 291	Writing for Mass Communications
JOUR 303	Law and Ethics of Mass Communications
JOUR 361	Introductory Reporting and Writing
JOUR 361L	Introductory Reporting and Writing Lab
JOUR 471	Intermediate Reporting and Production
JOUR 587	Capstone I - Advanced Reporting - Multimedia Journalism
JOUR 589	Capstone II - Advanced Multimedia Journalism Production
JOUR 590	Capstone III - Digital Journalism

Change Major Requirements:

JOUR 101	Media and Society
JOUR 204	Principles of Journalism
JOUR 291	Writing for Mass Communications
JOUR 303	Law and Ethics of Mass Communications OR JOUR 304 Internet and Social Media Law
JOUR 361	Introductory Reporting and Writing
JOUR 361L	Introductory Reporting and Writing Lab
JOUR 471	Intermediate Reporting and Production
JOUR 587	Capstone I - Advanced Reporting - Multimedia Journalism
JOUR 589	Capstone II - Advanced Multimedia Journalism Production
JOUR 590	Capstone III - Digital Journalism

3. <u>Change to Major/Degree Program – Public Relations, B.A.J.M.C., 120 Credit</u> <u>Hours</u>

Existing Major Requirements:		Change Major	r Requirements:
JOUR 101	Media and Society	JOUR 101	Media and Society
JOUR 201	Principles of Public Relations	JOUR 201	Principles of Public Relations
JOUR 203	Principles of Visual Communications	JOUR 203	Principles of Visual
JOUR 291	Writing for Mass Communications	JOUN 203	Communications
JOUR 303	Law and Ethics of Mass Communications	JOUR 291	Writing for Mass Communications
JOUR 332	Mass Communications Research		Law and Ethics of Mass
JOUR 436	Public Relations Writing	JOUR 303	Communications OR JOUR 304
JOUR 531	Public Relations Campaigns		Internet and Social Media Law
JOUR 533	Public Relations Management	JOUR 332	Mass Communications Research
		JOUR 436	Public Relations Writing
		JOUR 531	Public Relations Campaigns
		JOUR 533	Public Relations Management

4. <u>Change to Major/Degree Program – Broadcast Journalism, B.A.J.M.C., 120</u> <u>Credit Hours</u>

Change Major Requirements:

Existing Major Requirements:

Existing major requirements:		enange major requiremente.		
	JOUR 101	Media and Society	JOUR 101	Media and Society
	JOUR 204	Principles of Journalism	JOUR 204	Principles of Journalism
	JOUR 291	Writing for Mass Communications	JOUR 291	Writing for Mass Communications
	JOUR 303	Law and Ethics of Mass Communications	JOUR 303	Law and Ethics of Mass Communications OR JOUR 304
	JOUR 361	Introductory Reporting and Writing		Internet and Social Media Law
	JOUR 361L	Introductory Reporting and Writing	JOUR 361	Introductory Reporting and Writing
		Lab Intermediate Reporting and	JOUR 361L	Introductory Reporting and Writing Lab
	JOUR 471	Production	JOUR 471	Intermediate Reporting and Production
	JOUR 586	Capstone I - Advanced Reporting - Broadcast and Online Journalism	JOUR 586	Capstone I - Advanced Reporting - Broadcast and Online Journalism
	JOUR 588	Capstone II - Advanced Broadcast and Online Journalism Production	JOUR 588	Capstone II - Advanced Broadcast and Online Journalism Production
JOU	JOUR 590	Capstone III - Digital Journalism		
			JOUR 590	Capstone III - Digital Journalism

5. <u>Change to Major/Degree Program – Mass Communication, B.A.J.M.C., 120</u> <u>Credit Hours</u>

Existing Major Requirements:	Change Major Requirements:	
JOUR 101 Media and Society	JOUR 101 Media and Society	
JOUR 291 Writing for Mass Communications	JOUR 291 Writing for Mass Communications	
JOUR 303 Law and Ethics of Mass Communications	JOUR 303 Law and Ethics of Mass Communications OR JOUR 303 JOUR 304 Internet and Social Media Law	
Select three of the following:	JOUR 304 Internet and Social Media Law	
JOUR 201 Principles of Public Relations	Select three of the following:	
JOUR 202 Principles of Advertising and Brand Communications	JOUR 201 Principles of Public Relations	
Communications	JOUR 202 Principles of Advertising and Brand Communications	
JOUR 203 Principles of Visual Communications	Communications	
JOUR 204 Principles of Journalism	JOUR 203 Principles of Visual Communications	
Select three of the following:	JOUR 204 Principles of Journalism	
JOUR 205 History and Philosophy of the Mass Media	Select three of the following:	

JOUR 306 Theories of Mass CommunicationsJOUR 205 HistoryJOUR 501 Freedom, Responsibility, and Ethics of the
Mass MediaJOUR 306 Theorie
JOUR 306 TheorieJOUR 506 Mass Media CriticismJOUR 501 Freedo
Mass MJOUR 542 Public Opinion and PersuasionJOUR 506 Mass M
JOUR 542 Public Opinion and PersuasionJOUR 515 Mass Communications Capstone PortfolioJOUR 515 Mass Communications Capstone Portfolio

JOUR 205 History and Philosophy of the Mass Media JOUR 306 Theories of Mass Communications JOUR 501 Freedom, Responsibility, and Ethics of the Mass Media JOUR 506 Mass Media Criticism JOUR 542 Public Opinion and Persuasion Capstone Portfolio Course JOUR 515 Mass Communications Capstone Portfolio

6. <u>Change to Major/Degree Program – Visual Communication, B.A.J.M.C., 120 Credit</u> <u>Hours</u>

Existing Major Requirements:

JOUR 101	Media and Society
JOUR 203	Principles of Visual Communications
JOUR 291	Writing for Mass Communications
JOUR 303	Law and Ethics of Mass Communications
JOUR 346	Graphics for Visual Communications
JOUR 347	Photography for Visual Communications
JOUR 446	Informational Graphics
JOUR 447	Video for Visual Communications
JOUR 448	Multimedia for Visual Communications
JOUR 449	Design of Online Content
JOUR 560	Capstone Portfolio Development

Change Major Requirements:

JOUR 101	Media and Society
JOUR 203	Principles of Visual Communications
JOUR 291	Writing for Mass Communications
	Law and Ethics of Mass
JOUR 303	Communications OR JOUR 304
	Internet and Social Media Law
JOUR 346	Graphics for Visual Communications
JOUR 347	Photography for Visual
JOUR 347	Communications
JOUR 446	Informational Graphics
JOUR 447	Video for Visual Communications
JOUR 448	Multimedia for Visual Communications
JOUR 449	Design of Online Content
JOUR 560	Capstone Portfolio Development

New Courses:

- SLIS 608 Information Behavior and Practices
- SLIS 683 News Literacy

Course Change:

JOUR 574 Data Journalism

8. SCHOOL OF MUSIC

New Course:

MUSC 542 Music History for Educators

9. UNIVERSITY OWNED INTERNATIONAL

Course Changes:

ENFS 091 English for Academic Purposes A

- ENFS 092 English for Academic Purposes B
- ENFS 093 Technology for Academic Purposes
- ENFS 096 Special Topics in Graduate Communication A